

# Introduction to Universal Design for Learning: The Why, the What, and the How



**September 25, 2024 – December 11, 2024**  
**January 29, 2025 – April 16, 2025**

## Online Course

This self-paced, online course provides participants with an introduction to Universal Design for Learning (UDL) by exploring the Why, the What, and the How of UDL. Through the course lessons and activities, participants will learn how to develop clear goals, recognize obstacles in the learning environment, and utilize the UDL guidelines to meet individual needs in pursuit of expert learning.

Participants will complete all course requirements via the online platform, Schoology.

## Objectives

- List the features of learner variability and recognize variability as the norm
- Analyze the myth of average
- Define expert learning and identify its characteristics
- Examine UDL as a compliment to other educational frameworks and processes including Multi-Tiered Systems of Support and Positive Behavior Interventions and Supports
- Identify the three UDL principles and their relationships to learning
- Analyze the similarities and differences between UDL & differentiated instruction

## Presenter

PaTTAN Educational Consultants

## Target Audience

General Education Teachers, Special Education Teachers, Intermediate Unit Training and Consultation Staff, and others interested in this topic.

## Registration Information:

Please register online by visiting the PaTTAN website at [www.pattan.net/events](http://www.pattan.net/events)

## For registration questions, contact:

Karen Weaver, [kweaver@pattan.net](mailto:kweaver@pattan.net)

## For content related questions, contact:

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## Continuing Education Credit: Act 48 Clock Hours



Participants must complete all modules along with the pre-assessment, post-assessment and final assessment within Schoology in order to receive [6] Act 48 Professional Education hours.