

## Activity 6.1: Who Are the People In Your Neighborhood?

Time: 60 Minutes

### Purpose

Identify potential community partners

### Materials Needed

Who Are the People in Your Neighborhood Worksheet (attached)

### Roles

Facilitator: organize staff into groups to complete the assigned task. Ensure staff are engaged in conversations related to the task.

Participants: actively engage in conversations regarding the identification of community partners and the role each play in the success of students

### Activity

1. Ask each team to identify a facilitator and recorder. The facilitator should work to include all team members in the conversations and keep the team focused on the task at hand. The recorder should complete the grid with the information provided by the team members.
2. Each group should be given ten minutes to complete the “Who Are the People in Your Neighborhood?” worksheet.
3. Bring the full staff together and debrief the activity by asking each group to identify **one** prioritized existing or potential community partner and discussing how to further develop the relationship between the school and the community partner.



