

Activity 5.4: Promoting Shared Decision-Making

Time: 30 minutes

Purpose

To develop a plan to **authentically** involve families in decision-making.

Materials Needed

- Promoting Shared Decision-Making Worksheet (attached)

Roles

1. Facilitator: Lead activity and guide follow-up discussion.
2. Participants: Work in groups to discuss and answer the questions on the Promoting Shared Decision-Making worksheet.

Activity

1. The facilitator will divide the group into small groups so all members of the group can actively participate in the discussions.
2. Each group is to discuss each section of the worksheet and use the information shared throughout the module as well as information from their school/district to respond.
3. Once completed, ask the groups to report out on their work. The facilitator can capture key conversational points on the facilitator debriefing worksheet and share responses with the administrative team as appropriate.

Promoting Shared Decision-Making

Directions: It is time to think outside the box and consider ways in which your school team can promote shared decision-making with families in your school/district. Begin the work in section A, Benefits of engaging families, to start the conversation. Then move to section B, C, and D. Be prepared to share your work with the facilitator.

Group Members:

A. List benefits of engaging families in decision-making.	B. Identify areas in which you can involve families in decision making for students and/or the community.
1.)	1.)
2.)	2.)
3.)	3.)
4.)	4.)
C. Name four guidelines to follow which will involve families in decision making.	D. List resources that would support shared decision-making about an issue that is relevant to families and to school staff.
1.)	1.)
2.)	2.)
3.)	3.)
4.)	4.)