

Activity 5.3: Who? What? Why?

Time: 30 minutes

Purpose

To consider the types of decisions that are made at the school/district level and to identify who would be involved in the decision-making and how, when appropriate, to involve families.

Materials Needed

- Chart Paper
- Who? What? Why? Worksheet (attached)

Roles

1. Facilitator: Lead activity and guide follow-up discussion.
2. Participants: Work in groups to discuss and respond to questions regarding decision-making.

Activity

1. The facilitator should divide the group into 4 small groups. Each group is to be assigned one of topical areas for decisions – procedures, programs, partnerships, or policies.
2. Each group should be given a chart paper to brainstorm ideas for decisions that are needed for their topical area.
3. Once completed, ask the groups to narrow their list down to 1-2 key ideas.
4. Ask that each group complete the worksheet (Who? What? Why?) regarding their key idea(s).
5. Each group should report out to the large group.
6. The facilitator should use the debriefing worksheet to capture essential information regarding shared decision-making.

Who? What? Why?

Directions: Consider possible decisions that are needed to improve student outcomes relative to your assigned topic (procedures, programs, partnerships, policies). Based on the brainstorming your group completed, fill in the chart below with your group's thoughts on how to proceed with the decision-making.

Assigned Topic:
Group Members:

Decisions About...	Who Makes the Decisions? What should the ratio of family members to school staff on decision-making team be?	Why Families Are Involved or Not Involved?
Procedures Ex. Student drop off		
Programs Ex. 6 th grade orientation		
Partnerships Ex. Local police department		
Policies Ex. Bring Your Own Device		

Module 5: Shared Decision-Making
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