

## Activity 5.2: Current Practices in Shared Decision-Making

Time: 25 minutes

### Purpose

To discuss practices that engage families in shared decision-making opportunities and determine if additional strategies are needed and/or if next steps needed to enhance shared decision-making in your school/district.

### Materials Needed

- Question Matrix (see attached)

### Roles

1. Facilitator: Explain the activity and lead the follow-up discussion.
2. Participants: Work in small groups to discuss various strategies to engage families in shared decision-making.

### Activity

1. Ask participants to count off 1-6 to form smaller subgroups to work on the task.
2. Ask each group to review the shared decision-making strategies and discuss the current status of each. Additionally, ask the groups to consider if additional strategies are needed and/or next steps needed to enhance shared decision-making in your school/district.
3. Ask one person from each group to be prepared to serve as the reporter during the debriefing.
4. Bring the group together to share and discuss what was written on the charts. Each group should report out by sharing 1-2 ideas that were listed for next steps.
5. The facilitator should capture key concepts on the facilitator debriefing worksheet as appropriate.

Module 5: Shared Decision-Making

Activity 5.2

Directions: With your table partners, discuss whether each of the following are currently in place in your school/district. Talk about why or why not. Are there next steps to take to enhance these practices? If so, jot down ideas in the appropriate field.

	<b>Yes/No</b>	<b>Why or Why Not?</b>	<b>Next Steps</b>
Do we have an active PTA, PTO, or other organization?			
Are families represented on the school's advisory council, improvement team or other committees?			
Do we have district-level advisory councils and committees?			
Do we develop formal networks to link all families with their parent representatives?			
Do we involve families in selecting school staff?			
Do we involve families in revising school/district curricula?			

(Epstein et al, 2009)