

Activity 5.1: The 4 Cs

Time: 30 minutes

Purpose

To identify current practices associated with the 4 Cs (capabilities, connections, cognition, and confidence) of Family Engagement.

Materials Needed

- Media File – Dual Capacity Framework
- The 4Cs of Family Engagement Worksheet (attached)

Roles

1. Facilitator: Lead activity and guide follow-up discussion.
2. Participants: Work in groups to discuss and answer the questions on the 4Cs chart.

Activity

1. The facilitator should explain to the group that they will watch a short video clip of Karen Mapp, a national expert in the field of family engagement and an author of the Dual Capacity-Building Framework
 - A focus of our work is to build capacity of staff and families. Capacity is separated into four components: capabilities, connections, cognition, and confidence.
2. The facilitator will divide the group into 4 small groups. Each group is to be assigned one of the 4Cs.
3. Each group is to discuss current practices that address the assigned “C” and determine what type of effect the practice must build capacity of family and staff.
 - If the group is large, consider having 4 groups focus their conversations and responses on building the capacity of staff and 4 groups focus their conversations and responses on building the capacity of families.
4. Once completed, ask the groups to report out on their work. The facilitator can capture key conversational points on the facilitator debriefing worksheet.

The 4 Cs of Family Engagement

Directions: Consider current practices addressing your group’s assigned “C” and complete the chart accordingly. Following this small-group discussion, these findings will be shared with the whole group. The facilitator will record your highlights and priorities.

Assigned “C”:
Group Members:

C APABILITIES (skills and knowledge)		C ONNECTIONS (networks)	
What we do:	Effect:	What we do:	Effect:
C OGNITION (beliefs and values)		C ONFIDENCE (self-efficacy)	
What we do:	Effect:	What we do:	Effect: