

RtIB/SWPBS Coaches Training

I. What's my Role and What's Not?

- Internal Coach External Coach Team Leader

List as many of the expectations of a Coach as you can remember.

S _____
U _____
P _____
P _____
O _____
R _____
T _____

Go back and review to complete the list!

List 2 of the Team leader expectations (if not listed above).

List 2 of the Administrator expectations.

List 2 of the District Coordinator expectations.

II. Self-evaluation

Rate yourself with regard to these functions of a PBS Coach.

	Need Support		Fairly Skilled		Very Skilled
1. Create a positive, supportive environment	1	2	3	4	5
2. Create and ensure structure	1	2	3	4	5
3. Gain team consensus	1	2	3	4	5
4. Ensure development and implementation of the PBS Action Plan	1	2	3	4	5
5. Guide the problem-solving process	1	2	3	4	5
6. Provide tools	1	2	3	4	5
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7. Fluent in the Tier 1 RtIB Process	1	2	3	4	5
8. Knowledge of RtIB principles	1	2	3	4	5
9. Knowledge of basic behavior principles	1	2	3	4	5
10. Knowledge of behavior data system	1	2	3	4	5
11. Evaluation and data-based decision-making	1	2	3	4	5
12. Knowledge of resources	1	2	3	4	5
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13. Communicate progress of RtIB process	1	2	3	4	5
14. Conduct faculty training	1	2	3	4	5
15. Schedule effective communication	1	2	3	4	5
16. Utilize communication tools	1	2	3	4	5

III. Where are my strengths and needs?

Strengths:

1. Identify the coaching function you feel most skilled to carry out

Communication Facilitation Content

2. Identify at least one task in each area that you have completed successfully this year.

Facilitator: _____

Content/Knowledge: _____

Communicator: _____

Needs:

3. With which coaching function do you feel you need additional support?

Communication Facilitation Content

4. Identify at least one task or responsibility in each function you find to be most challenging.

Facilitator: _____

Content/Knowledge: _____

Communicator: _____

V. Burning Questions?
