

Authentic Family Engagement for Implementation of Positive Behavioral Interventions and Supports

Laura A. Riffel, Ph.D.



Why is it so important to get family members in your school when implementing PBIS?

- ▶ Turn to someone near you and talk about your answers.
- ▶ Be ready to share in 5 minutes

00 : 05 : 00



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TimeUp Reminder (Optional): 00 ▼ 01 ▼
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Sharing Your Ideas



On your worksheet, list the number of family members who attended your last “family night”.

- ▶ Approximate Number of Family Members in Attendance _____
- ▶ Approximate Number of students in our school (location) _____
- ▶ What percentage of your students were represented at your last family night?

Here's where one of my schools started

- ▶ Approximate Number of Family Members in Attendance at previous function _____22_____
- ▶ Approximate Number of students in our school (location) _____476_____
- ▶ What percentage of students were represented at the last family night?
- ▶ **5%** and that is if each of the 22 represented one student. If two represented one student- the number is far less.

We can
Do
Better!



We have to change the environment.



- ▶ In PBIS we ask you to have your expectations posted within 20 feet of the front entrance so that anyone entering your school knows what is of value to you in your building.

What about the family members who speak a different language fluently-especially reading of another language.

Ji i respektueshëm

Albanian

尊重

Chinese

Fè respè

Haitian Creole

존중해라.

Korean

Être

respectueux

French

Vertu

virðingarlau

s

Icelandic

Se

respetuo

so

Spanish

敬意を表する

Japanese

Ua Siab

Ntseeg

Hmong

БЫТЬ

Russian

Yiba nenhlonipho

Zulu

Piper Elementary in Illinois

Expectativas para la Conducta de la Escuela Piper						
Expectativas	Biblioteca	Pasillos	Baños	Patio de Recreo	Autobús	Salon de Almuerzo
Estar Presente Estar Listo	Escuchar con atención las instrucciones	Llegar a la clase con los útiles necesarios	Ir rapido Usarlo al tiempo apropiado	Estar a tiempo y formados en linea	Ir de inmediato al área de espera	Entrar tranquilos y encontrar su mesa
	Regresar los materiales a tiempo	Tratar con cuidado su gabinete escolar		Ir directamente al patio escolar y no a los juegos del parque	Seguir las instrucciones de los maestros inmediatamente	Esperar atentamente a que llamen a su clase a formarse
						Limpiar su mesa y el piso debajo de la mesa
						Tranquilos para que los llamen a salir al recreo
Ser Respetuoso	Hablar con la voz baja	Caminar en silencio	Respetar la privacidad de los demás	Respetar las diferentes áreas de juego	Hablar con el volumen de voz normal	Hablar con el volumen de voz normal
	Seguir la instruccion de la maestra	Mantenerse hacia la derecha	Reportar algun problema inmediatamente	Usar los materiales y juegos de manera apropiada	Ser amables con el conductor del autobús	Pedir permiso antes de salir del gimnasio
	Respetar los materiales, libros, y computadoras	Usar lenguaje y volumen apropiado		Seguir las instrucciones de los maestros inmediatamente	Llenar los asientos desde atras y sentarse junto a la ventanilla	Comer su propia comida
	Respetar al espacio personal de los demás					Ser amables con los trabajadores del almuerzo
						Mantenerse en su area
Ser Amable	Saludar a la maestra	Abrir la puerta para los demás	Mantenerse a si mismo y al baño limpio	Ser amables mientras formados en linea	Hacer espacio para los demás	Usar los buenos modales de mesa
	Hacer espacio para los demás	Asegurarse que los pies y las manos estén tranquilos		Asegurarse que los pies y las manos estén tranquilos	Asegurarse que los pies y las manos estén tranquilos	Usar palabras amables
	Empujar su silla al pasar					Hacer que todomundo se sienta bienvenido

Welcome Center for Family Members


- ▶ Put a group in charge of replenishing this center and making sure it has fresh ideas for each quarter.
- ▶ I'll share who I put in charge of this.

Have a section in your library just for family members.



Include information on:

- Behavioral Advice
- Homework Advice
- PBIS Resources
- Academic Resources
- Sleep Resources

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic border around the central text area.

We need to help family
members help us teach
appropriate behaviors.

Post Videos for Family Members on PBIS Expectations on your website

<https://vimeo.com/15838922>

Have your technology department put a sign in log on the video. Family members sign in and students earn a gotcha for getting their family members to watch it.

Login



Post Generalization Questions on Your Website

1. What were the greeting expectations the bus driver gave?
 - Don't use your potty mouth
 - Be respectful
 - Be on time
 - Say hello
2. What would that look like when you are riding in the car with your other family members?
3. What would that look like if a friend's mom was giving you a ride home from soccer practice?

Have a downloadable
Sheet. If the students
Answer the questions,
Or draw pictures (non-readers),
and bring it in- that's another
gotcha.

Post behavioral tips on your website that deal with issues at your school.

<https://www.youtube.com/watch?v=GjbdydYWy54>

Explain to family
members the reason
behind behavior specific
praise



What's your elevator
speech about
behavior specific
praise?



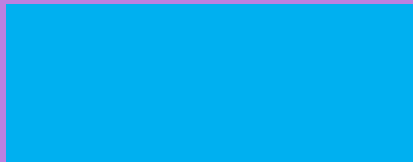
Explain what they should do with gotchas.

1. When your child comes home with a gotcha, do the following:
 1. Congratulate them on earning the respect of others in the school.
 2. Read what it says on the gotcha and state that back to the child- It says you were caught showing integrity. What did that look like at school?
 3. What would that look like at home?
 4. What would that look like at the grocery store?
 5. Can you think of another way you could show integrity at school?

Explain how they can help the school expand PBIS.

- We need volunteers to:
 - Stand in the hallway and catch students exemplifying appropriate behavior.
 - Walking around the cafeteria during lunch catching students exhibiting good manners.
 - Walking around the playground at the elementary listening for examples of good sportsmanship and pointing it out.
 - Attending sporting events at the secondary level and pointing out good sportsmanship in the stands.
 - Noticing good behavior at local establishments and commenting on it-when someone holds the door open, picks up trash, says “please” or “thank you”.

When you came in, you took a green, pink, or blue index card. That is your group.



The Green Group is in Charge of the Environment. You are going to brainstorm 10 different ideas of things you can do in the environment to help family members understand what PBIS means at your location.

The Blue Group is in Charge of Teaching Replacement Behaviors. You are going to generate 10 ideas of ways you can help family members help you teach, imprint, and practice appropriate behaviors.

The Pink Group is in Charge of Reframing Responses. You are responsible for brainstorming 10 ideas of ways family members can be involved to catch students exhibiting appropriate behaviors.

You have 30 minutes-
that means you need to
come up with one idea
every three minutes

00 : 30 : 00



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Duration: 00 30 00

TimeUp Reminder (Optional): -- 10 --

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Choose TimeUp Sound Alarm

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Start

Pause

Stop

Reset



Share out your best

- ▶ 3 ideas

We will type up the rest and post on the website for you.

Family Involvement: What Does It Do For The School?



Our ultimate goal is to gain family members on the PBIS Team- both internally and externally. We have to get them externally involved before they can help internally.



Benefits for Family Members

Benefits for Family Members

- When family members are involved in the PBIS process they gain:
 - Better understanding of the job of the educator and the curriculum of the school
 - Confidence in family and decision-making skills
 - Higher perceptions of the school
 - Increased interactions and discussions with children around social and emotional learning
 - Increased affection and positive reinforcement with less emphasis on punishment
 - Insight into behavioral and academic expectations required to succeed in school
 - More active in supporting school policies
 - Stronger ties to the school and community
 - Willingness to participate in learning activities at home
 - Olsen & Fuller (2010) Home-School Relationships



Benefits for Children

Benefits for Children

- When family members are involved in the school, students gain:
 - An increase in behavioral competence
 - Better academic scores
 - Better attendance rates
 - Higher levels of homework completion
 - Higher motivation to perform well
 - Higher test scores
 - Improved attitudes toward school work
 - Students report a higher self-confidence
 - Decreases in at-risk behaviors (alcohol, violence, and drug use)

Darsch, Miao, & Shippen. (2004) A Model for Involving Parents of Children with Learning and Behavior Problems in the Schools: Preventing School Failure 48(3), 24-35; National PTA (2005).



Benefits for the School

Benefits for School

- When families are involved in the School PBIS Process, Schools gain:
 - Generalized social/emotional skills at home, school, and community
 - Greater job satisfaction
 - Greater understanding between home and school
 - Higher ratings of school effectiveness
 - Higher ratings of teaching skills from both family members and principals
 - Improved classroom behavior through increased knowledge of children's family, cultural, and community contexts
 - (Christenson, 1996)



Benefits for the Community

Benefits for Community

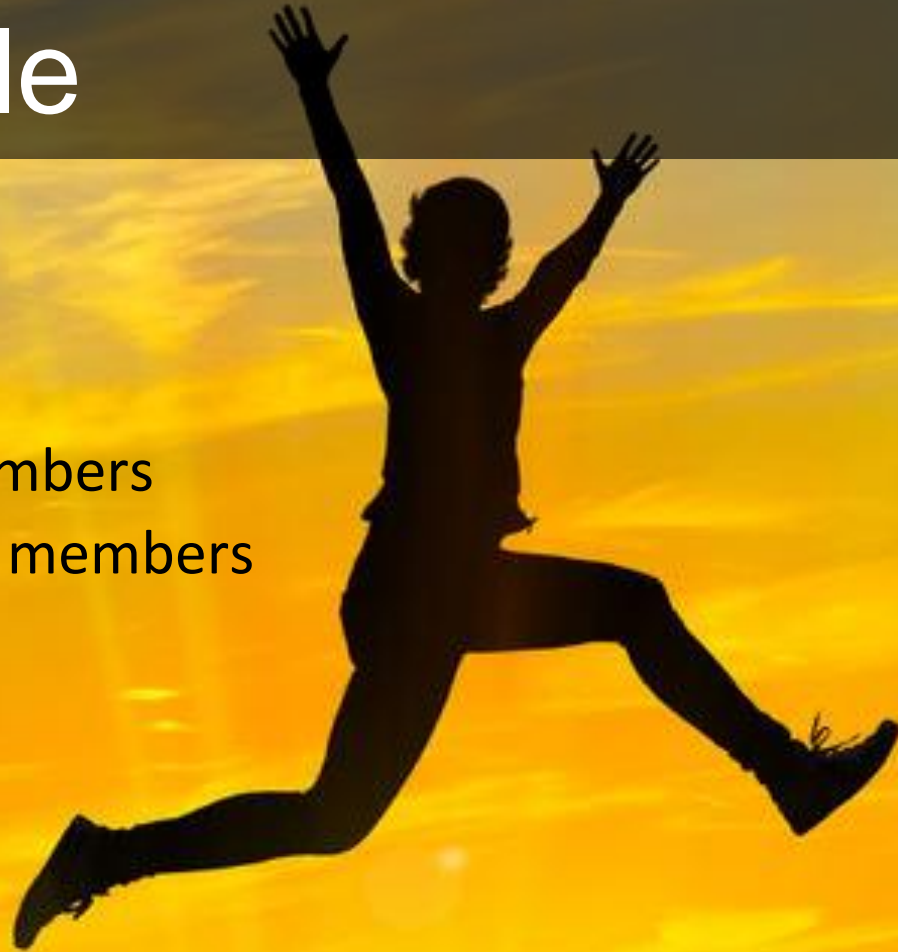
- When families are involved in the PBIS process at school, communities gain:
 - Graduates who are socially and emotionally ready to join the workforce
 - Positive consumer behavior when visiting locations
 - Reduced suspension rates, which decreases at-risk behaviors in the community
 - Understanding the values of the school and ways the community members can support the school with these values

Obstacles to Implementation



First Obstacle

- SSLIIDEA Project
 - Interviewed family members
 - Interviewed education members





Assuming Family Members Knew About Meeting

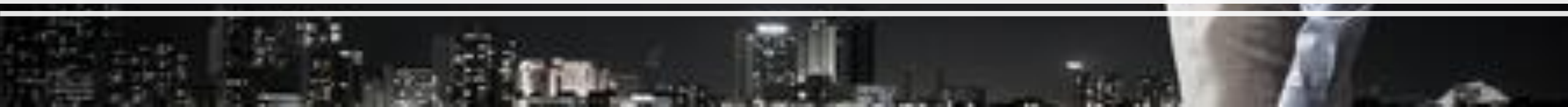
Elementary-



Assuming Secondary Told Their Family Members



TIME





Confidentiality

- We may worry about them seeing something and sharing it with the community when they are up at the school

Childcare
during
family
meeting





Transportation

Motivation



Turn to the person next to you-

- What are some other barriers you can think of
 - Real or Perceived?
- We will share in five minutes



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Reset



Solutions to the Barriers

Getting Family Members to the School- Primary Level



- Invite students to wear pajamas to come to school for dinner with Tinkerbell and Peter Pan
 - Get picture taken with characters
 - Jumhouse
 - Coloring activities etc.
- Students will learn a song with the drama students and perform in two hours at the family location- students will be brought to them.



How do you get everything free?

- Drama Club – sets and costumes and students earning credit for performing
- Honor Students- earning community service points for childcare with supervision from a few staff members who volunteer
- Pizza donated from a community partner (free advertising)
- Cookies donated from a community partner (free advertising)
- Orange drink donated from a community partner (free advertising)
- Napkins etc. donated
- Jumphouse donated for free advertising in school yearbook
- Pictures are emailed to family members via school account

Once students are settled in, family members are escorted to another location for information

- Family members are told about PBIS and what it is and why it is important
- Information is shared on how they can participate at home
- The internal PBIS team is introduced and asks for volunteers to be part of the team
 - Share what will be involved and why family member involvement is so important
 - Pass out application forms and let family members know the process you will use



Bring Students all into the second location

Students perform a song they learned with
drama students.

We put all these strategies in place at Liberty Elementary and we had

- ▶ Approximate Number of Family Members in Attendance _____404_____
- ▶ Approximate Number of students in our school (location) _____476_____
- ▶ We went from 5% to **85%**



Getting Family Members to the School- Secondary Level

Tell students they earn a free “no homework” pass for every family member they get to attend the school meeting.

(Can replace with a BBABG pass [buy back a bad grade]- they get to redo one assignment)

For the students

- Turn the cafeteria into a giant meet and greet with different career choices
 - Military (kids love to talk to marines etc.)
 - Art
 - Science
 - Computer Science
 - Community Service (fire, police, forestry etc.)
 - Economics
 - Sports
 - Food Service (Free snacks from each of the food service locations)
 - DJ's- Radio personalities
- Have a BINGO card. They get a dob at each career station they visit. The cards are turned in at the end of the evening for a drawing for some donated gift cards.

Family Members are taken to a secondary location to learn about PBIS

- Family members are told about PBIS and what it is and why it is important
- Information is shared on how they can participate at home
- The internal PBIS team is introduced and asks for volunteers to be part of the team
 - Share what will be involved and why family member involvement is so important
 - Pass out application forms and let family members know the process you will use

An aerial, slightly blurred photograph of a large parking lot filled with numerous cars of various colors and models. The cars are packed closely together, illustrating the problem of limited parking space mentioned in the text.

We put these strategies in place at numerous middle and high schools in Oklahoma

- ▶ There were no parking spaces for over a mile away (Family members were complaining- but it's a good problem to have)
- ▶ The schools all gave out between 80-90% in the numbers of students of free homework passes.
- ▶ Students were getting grandparents, aunts, and uncles to attend.

What ideas do you have to increase your attendance now? Talk to your neighbor.

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When you choose your family members for the Internal Team

- Help them understand the importance of their role as a liaison between the school and the community
 - They need to help you understand what goes on in the neighborhood and they need to help the neighborhood understand what goes on in the school.
 - Help them understand how to share the data and the importance of making data-based decisions.

Ensure

- The stakeholder meeting is at a time they can attend without hardship
- They have transportation to the stakeholder meeting
- They have childcare if they have preschoolers at home
- They understand they are a liaison to the rest of the family members in the community



Conquer adversity together:

- Solicit their advice on
 - Ways to get family members to attend informational meetings
 - Ways to get family members to come up to the school to help
 - Ways to get the community involved in supporting the school
- Ask them what they hear are the biggest issues in the school
 - When we did the Student Voice Project- the students had a totally different concept of what was an issue than the educators
 - The educators were shocked at some of the issues the students were reporting to us

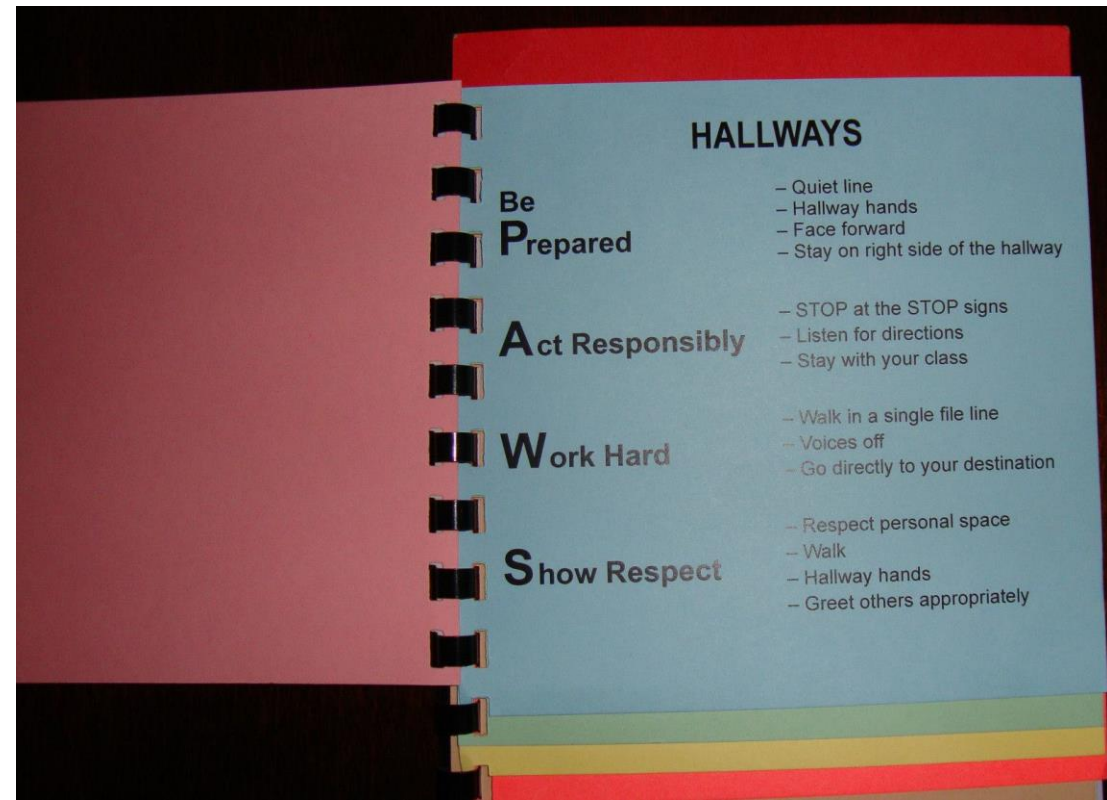


Other ways to get family members involved besides the internal PBIS team

- Invite family members to come to your school and catch students exhibiting excellent behavior

Gotcha book

You may give gotchas for these behaviors only



Calendar

Family members sign up for one day a month and give the time they can- lunch hour, before school, after school, whatever time they have.

	Monday	Tuesday	Wednesday	Thursday	Friday
First week of the month	Mary Smith's Uncle	John Jones' Mom	Peter Piper's Grandma	Caroline Crowley's Aunt	Victor Hook's Dad
Second week of the month	Debbie Dunn's Foster Mom	Richard Gere's Cousin	Mary Poppin's grandma	Sarah Lively's great aunt	Matthew Butler's mom
Third week of the month	Forrest Mook's great aunt	Cici Wood's grandma	Leigha Wood's Sunday School Teacher	Mary Morningstar's married older sister	Billy Blaze's dad
Fourth week of the month	Tyler Conover's grandma	Cassi Molsen's mom	Crystal Lewis' aunt	Ferris Mueller's "uncle"	Jamie Langvardt's grandma

What can they do?

- Greet students in the hallway using TUMS
 - Touch them (high five)
 - Use their name in a positive way
 - Make eye contact
 - Smile
- Pass out gotchas that have been turned into the office and shaking students hands as they give them the gotcha
- Be a reinforcer for students who cash in gotchas (after school or club time)
 - Checkers game
 - H-O-R-S-E game
 - Piano lessons
 - Knitting lessons

More ideas

- Help enter data to ensure all students are receiving gotchas

Gotcha Spreadsheet											Location Legend		Guiding Principles	
Teacher Name: Brenner Fourth Grade											Bus	A	A	Accept responsibility
											Dining Room	B	V	Value self, others, and property
											Assembly	C	S	Staying Safe
											Playground	D		
											Corral	E		
											Hallway	F		
											Restroom	G		
											Classroom	H		
											Specials	I		
											Generic	J		
Student	A	B	C	D	E	F	G	H	I	J	Total Gotchas	Reward Points Used	Reward Points Balance	
Kyle		8			2	7		1	4	1	23		23	
Liam		4		2	3	3			2	3	17		17	
McKinley		3		3	4	2		2	1	5	20	15	5	extra reading time and teacher's cha
Natalia		6		2	2			5	2		17		17	
Omar		5		1	2			3	1	6	18	10	8	5/14 Dr. Stevenson's chair
Philip		2	1		1	3		1	3	2	13		13	
Quincy		3	1	2	3	3				4	16		16	move desk in room
Rylee				1	2	2		2			7		7	
Samantha		8		1	3	4		1	1	3	21	5	16	5/5 picture on kiosk
Tiffany			1	2		1		2			6	5	0	5/19 picture on kiosk
Total:	7	103	6	31	40	51	3	19	24	111	395	113	281	

More Ideas

Watch Dog Dads- this is an international program

<https://dadsofgreatstudents.com/>





Donations for Family Members That Can't Give Time

Build a receptacle for your gotchas

- Ask family members who can to build things that will help you with your PBIS implementation
- This is a way for them to be involved even if they cannot donate time.



Or ask a senior citizen group to make your “gotcha” box

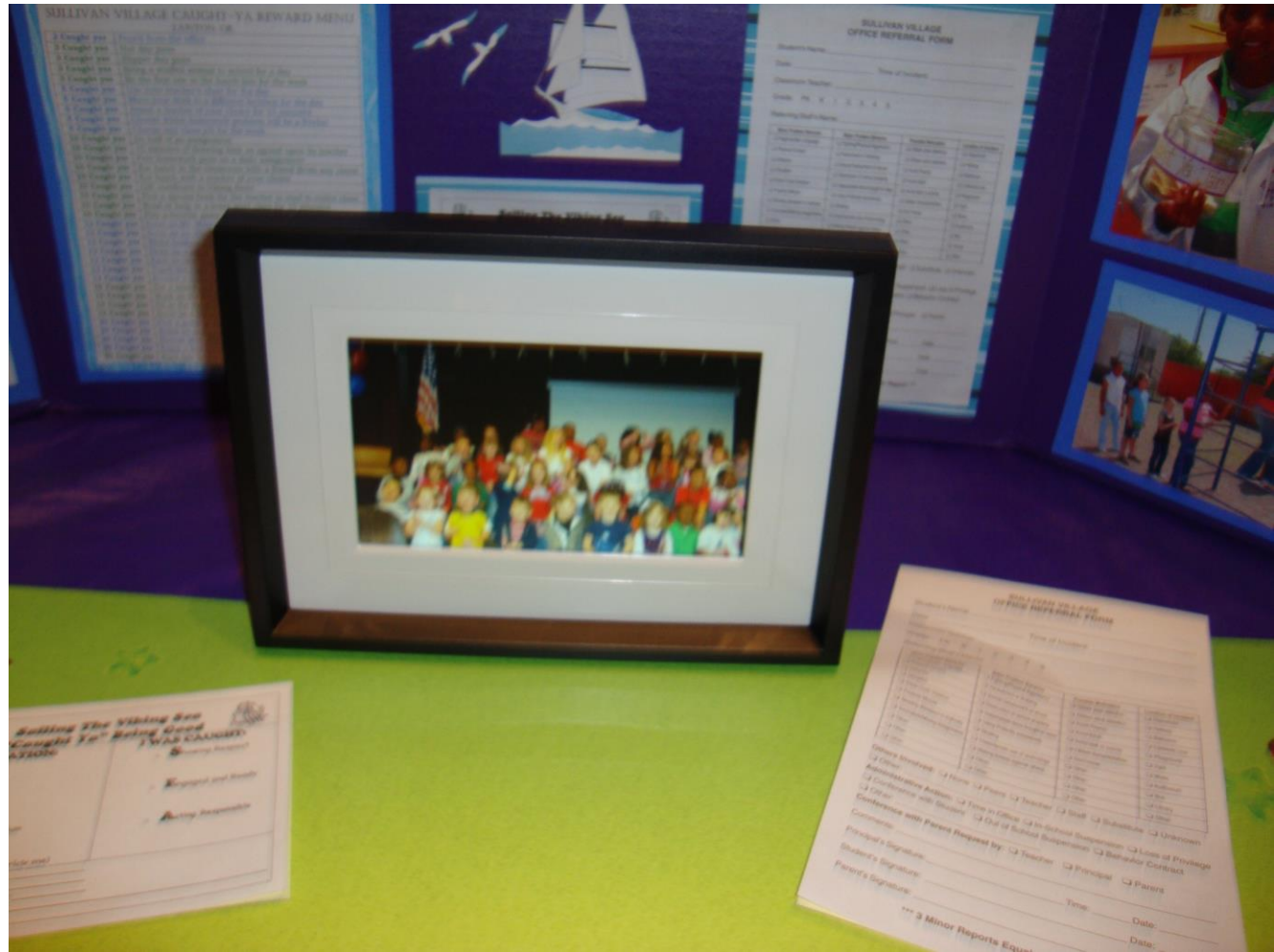


Can't do woodwork- This box gets decorated every month by a grandma.



Ask for donations of scrolling picture frames.

Get your picture on
The scrolling
Picture frame.





Ask for costume donations for challenges.

Costume donations
– encourage
students.



Brad the Flippen Falcon- Flippen, GA





Zorro- for zero
office discipline
referrals.

Zero the hero- for zero office discipline referrals.



Greg Oborny from Regency Place Elementary- Olathe , Kansas

Goose donated for G.O.O.S.E. Award to teacher



Surprise students
And family members by
Dropping off a sign for their
Yard.



Yard Sign for One Week

This was made by a grandparent at one of our schools- one student gets to sit in the throne and invite 3 friends to eat with them at the table.



Donate benches for benches of honor



Donate old ties – so students can earn gotchas to cut the tie off the principal





Brainstorm with your
neighbors

Community Connections

- Family members have connections to the community
 - Ask them to talk to community members about what's going on at the school and how they can contribute




Jiffy Cube

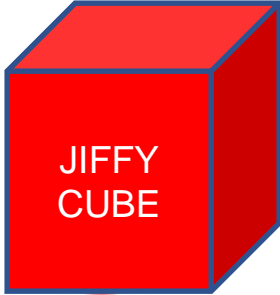
Dear Family Member of _____,

We at Jiffy Cube commend you on sending your child to school with such great mentoring that they earned a gotcha for having excellent behavior.

Please bring in the attached coupon for \$10 off your next oil change or Jiffy Cube Service.



\$10 OFF
any of the services listed below



- Transmission Fluid Exchange
(up to 14qts. of fluid)
- Saturn Transmission Service
- Radiator Fluid Service
(up to 8qts. fluid)
- Fuel System Cleaning Service
- Fuel Filter Service
- Serpentine Belt Service
- Air Conditioning Recharge Service
(up to 2lbs. of refrigerant)

The Well-Oiled MachineSM

Valid at participating locations. Not valid with other offers for the same service. **Expires 9/30/07.** Offer Code: **WEB10.**

Pizza House



Dear Family Member of _____

Congratulations. Your child earned a “gotcha” for exhibiting excellent behavior at school.

We would like to honor your family with one free one topping medium pizza for free.

Bring this coupon in to pick up or dine in your local Pizza HOUSE

The Assistant....

HYPER MART
SUPER GROCERIES



Dear Family Member of _____

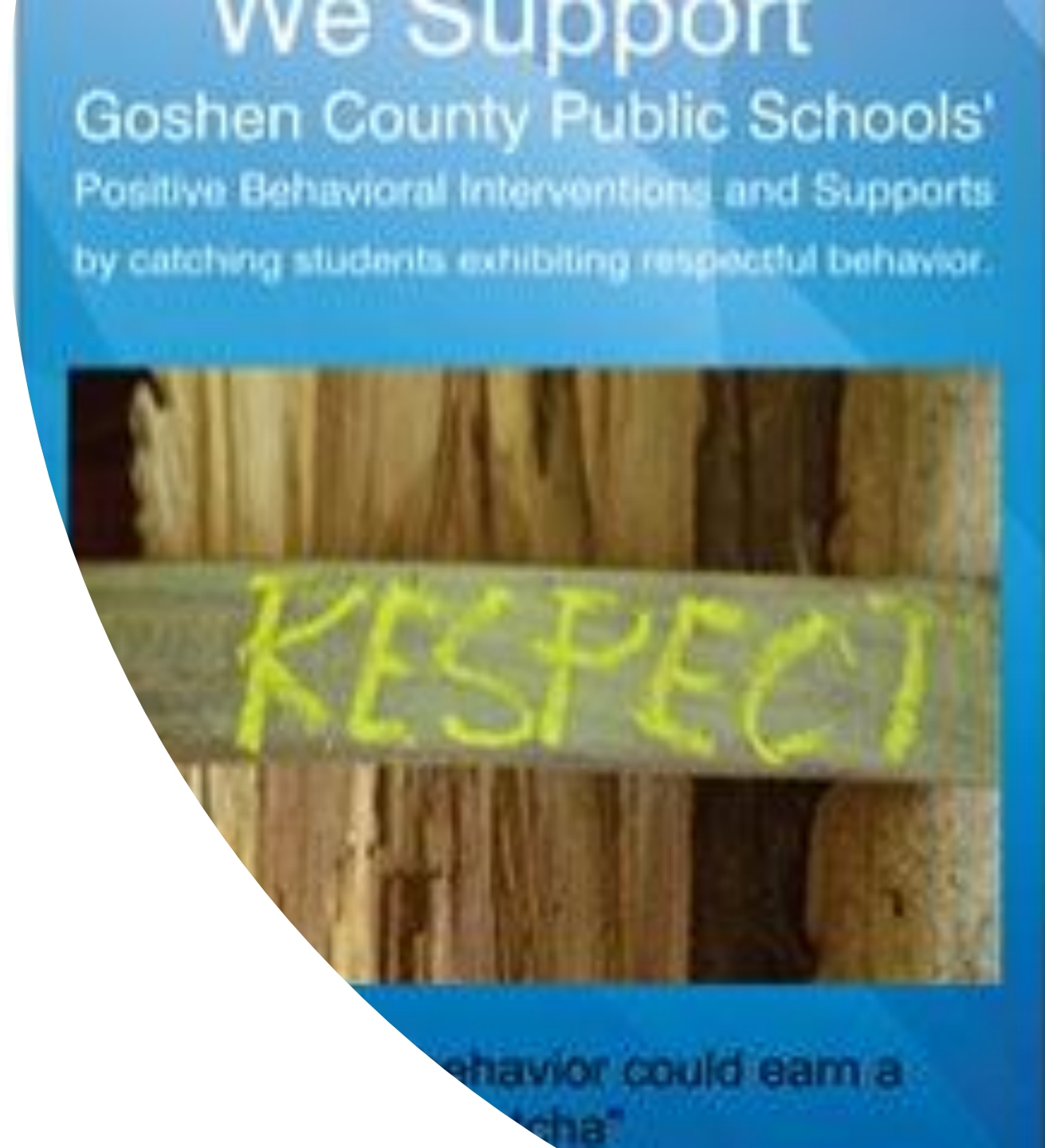
Your child's name was drawn from a large group of students who received "gotchas" for exhibiting excellent behavior. We at Hyper Mart Super Groceries would like to thank you for sending such a great child to school. It would be our honor if you would have your child come to Hyper Mart this Saturday at 8:00 a.m.

Your child will spend the day learning what it takes to run a grocery store from accounting, stocking, bagging, registers, announcements, coupons, etc. They will personally spend the day with me and lunch will be provided in our deli.

You may pick up your child at 4:00 p.m.

Get family members to talk to businesses about putting up these posters.

- Offer free advertisement on your website for the business that gives out the most gotchas-
- Print off gotchas that just say "Thank you for being respectful while visiting Dipsy Doodle Ice Cream Parlor"- you'll tabulate who gives out the most gotchas. They will contact you when they need more gotchas.





Kohl's Community Cares

Programs for schools to earn \$500
plus get free help from Kohl's
employees



National Giving Program

Awards grants of \$250,000 and above. Eligible nonprofit organizations must operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.



Community Grant Program

Awards grants of \$250 to \$5,000 through Walmart stores, Sam's Clubs and Logistics facilities. Eligible nonprofit organizations must operate within the service area of the facility from which they are requesting funding.

<http://giving.walmart.com/apply-for-grants/#>

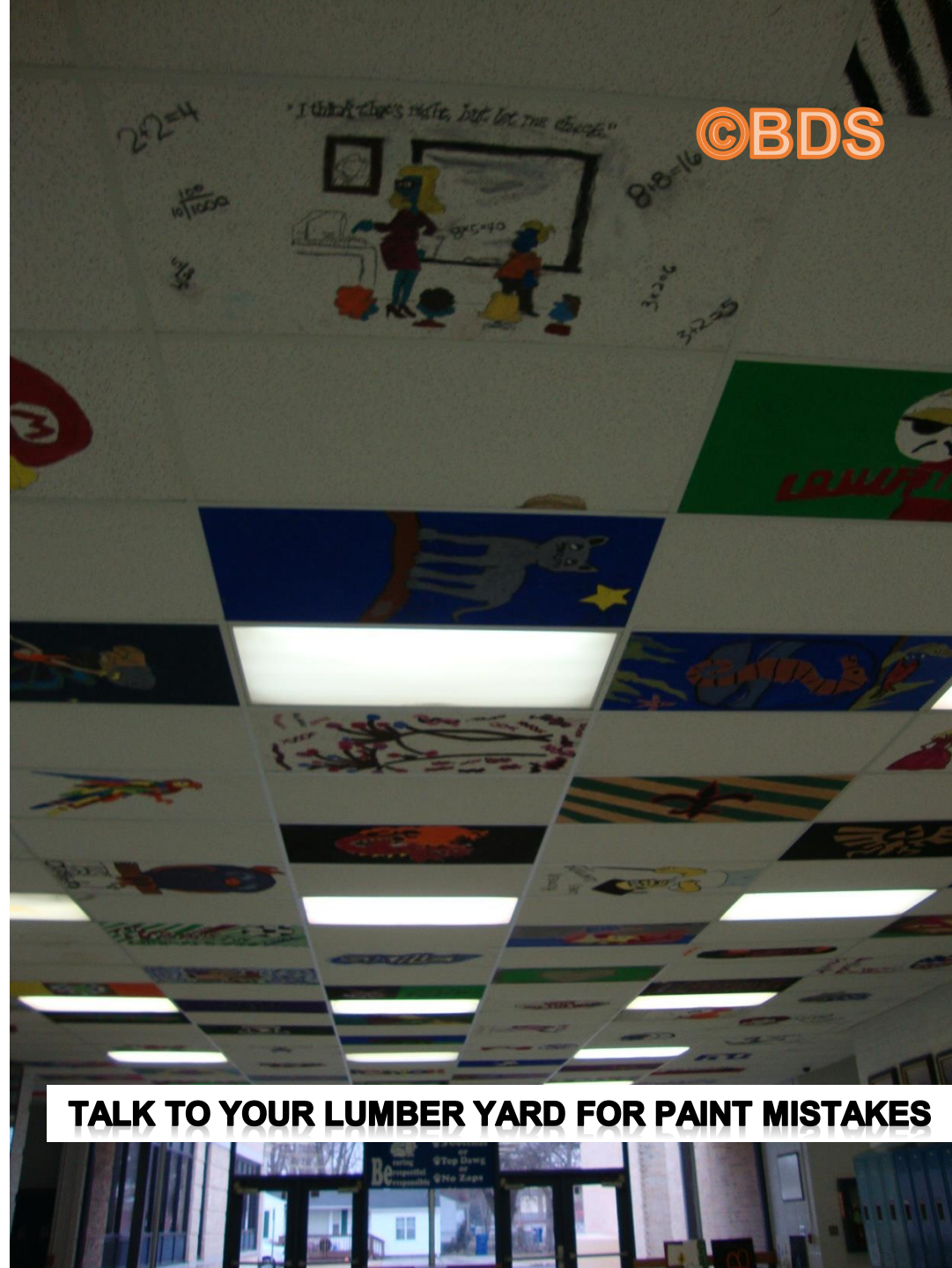
Ask Limo company to donate services.....



A black stretch limousine is parked on a dirt path in a wooded area. The car is long and sleek, with large windows and a chrome trim along the side. The background shows a dense forest of trees with some green foliage and some bare branches. A semi-transparent circular overlay is on the right side of the image, containing text.

Want to offer
Limo Rides to
Your Students?

Talk to your local
Funeral parlor



Talk to lumber yard about Donating a piece of sheetrock





Ask tech companies to save old CD towers for you- for prize wheels.



Ask a group to host a 5K to earn money for the school.



Ask masseuse to donate services for staff.



Ask nail
salon to
donate
services for
staff.



Ask a floral shop to donate a bouquet once a week to staff members.



Ask sign
companies to
donate one sign.





Ask businesses to donate prizes for the gotcha wheel- prizes are for family gift.



Ask
community
to donate
shirts- they
can
advertise
their
business.

Ask companies to donate entrance rugs with school expectations.





Ask universities or hotels to donate space for your “Celebrate Success” conference.



Ask sports centers to save old tennis balls to help with squeaky chairs.

Ask lumber yards to
donate shop aprons
for gotcha tickets.





Ask a senior
citizen center to
sew gotcha bags
for the staff.

Ask community members to donate a cute phone students can call home on for positive referral home.





Ask volunteers to dedicate books to students who choose that as a reinforcer. They can prepare them at home and send them in to school.



Ask volunteers to assemble treat bags for staff. They can do this at home and send them in to school.



Ask senior center to
make Behavior
Specific Praise
counters for all staff.



Ask community members to donate special lunch room tables and visit and eat with students when possible.



Ask community members to paint with magnetic paint in a conference room for graphing student success.



Ask community members to donate fidget stools and fidget tools for students who need them to be successful.



Ask community members to donate speakers for lunchroom. Students use gotcha tickets to vote for artist they want to listen to during lunch.



Thank You For Sending

to our school. They exemplified excellent behavioral expectations by:

**Sincerely, The Green Team
at ABC Middle School**


Ask
community
members to
purchase
post cards
for you to
send to
family
members.



Ask community artists to paint murals depicting your expectations and mascot.



**Ask community members to
Build friendship benches.**

A photograph of a residential backyard. In the center, there is a concrete patio with several sets of outdoor furniture, including tables and chairs. Some of the furniture is covered with a dark green tarp. To the right, there is a brick building, likely a house or apartment. In the foreground, there are several trees with light-colored bark and green leaves. A wooden bench with a metal frame is visible in the lower right corner. The text "Donated outdoor furniture for student social settings." is overlaid on the image in white, bold, sans-serif font.

**Donated outdoor
furniture for student
social settings.**

Donated table- three students' names are drawn each day- they get to eat lunch with the principal. On Friday, one name is drawn and that student gets to invite two friends- good Public Relations for that child.



Ask senior group to sew for special reinforcement chairs.



Donated or made by community members





So many things they can do to help



Ask
newspaper
to visit and
do a
feature
article on
PBIS.

Talk to a party supply store about donating costumes after holidays



Students cash in gotchas to purchase individual cards

Talk to printing companies about donating triplicate copies of gotchas- they can advertise for free on the back of the gotchas- one copy goes home to family members- free advertising for them.



BEAR HUG

 **GIVEN TO:** _____ **CLASS**

**FOR RESPECTFUL, RESPONSIBLE,
SAFE BEHAVIOR**

LOCATION:



<input type="checkbox"/> Playground	<input type="checkbox"/> Library/Computer Lab
<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Bathroom/Drinking Fountain
<input type="checkbox"/> Hallway	<input type="checkbox"/> Morning Gym/Assembly
<input type="checkbox"/> Classroom	<input type="checkbox"/> Other

DATE: _____ **BY:** _____

©BDS

www.donorschoose.org

- Quill is a vendor on donorschoose and they have triplicate NCR paper. You can use these sheets for your “gotchas”

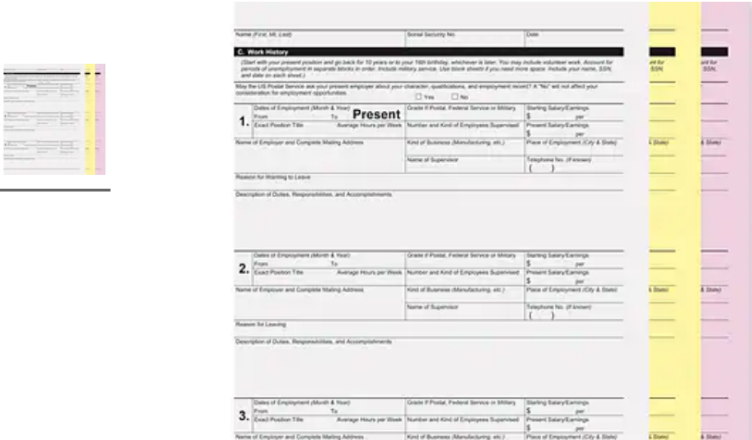
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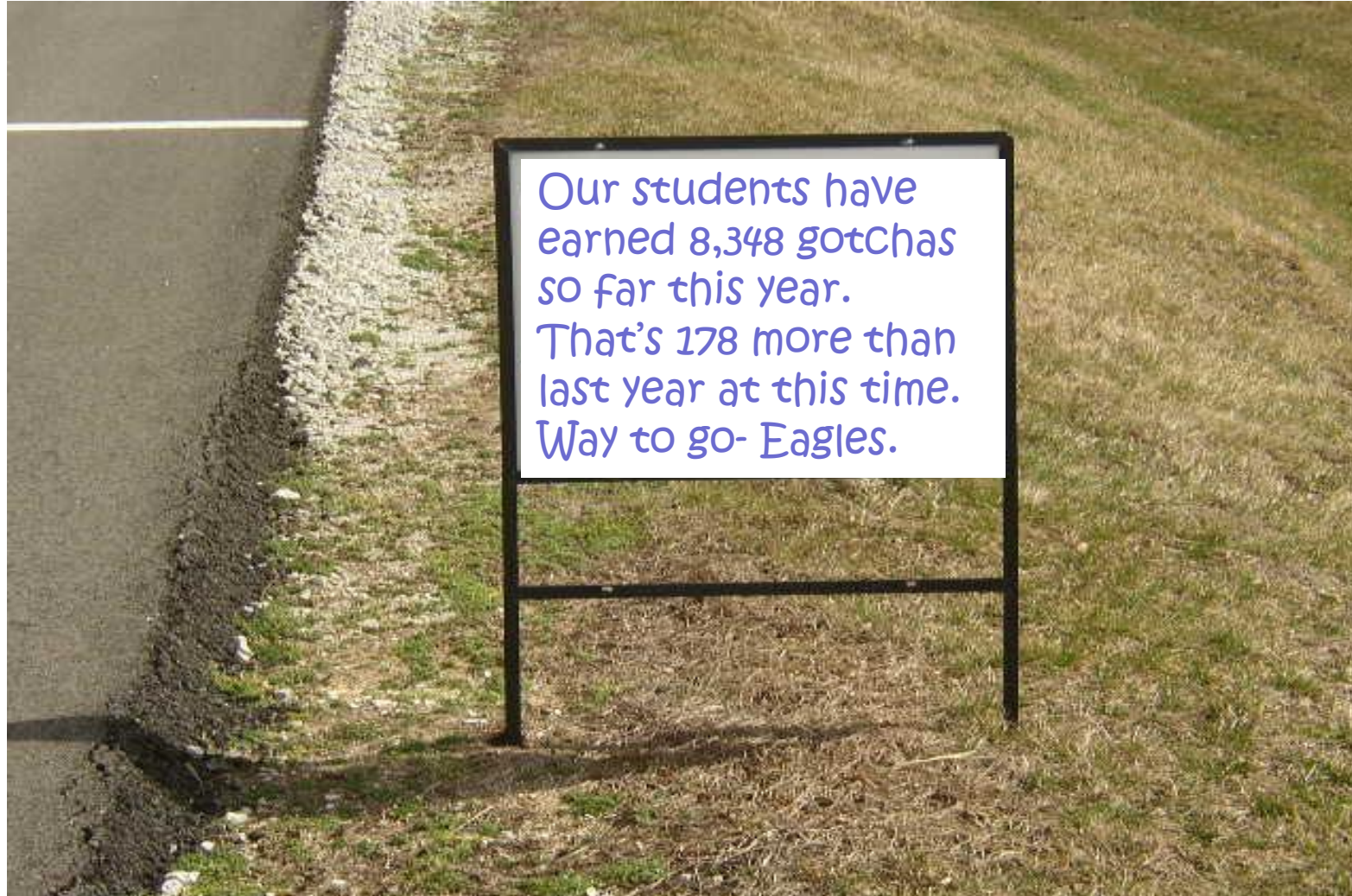
Talk to photographers about donating their services for school posters- Talk to printing companies about printing the posters



Talk to sign companies about donating signs for special parking spaces



Talk to Realtors about donating old signs to be used for Bragging





Why are these things important?

The more we involve family members and community members,
the more they support our schools.

The message we want family members to share:

1. It's important to tell students/children what to do- instead of what not to do.
2. It's important to provide the best role models with exemplars of appropriate behavior
3. It's important to help students/children generalize what being respectful looks like, sounds like, and feels like in not just school settings, but home and community settings as well
4. It's important to give behavior specific praise and what that is



Teach them the
elevator speech

Turn to your neighbor

What idea did any
of these
suggestions give
you for your
setting?

What do you
already do that
works really well to
get family members
up to your setting?

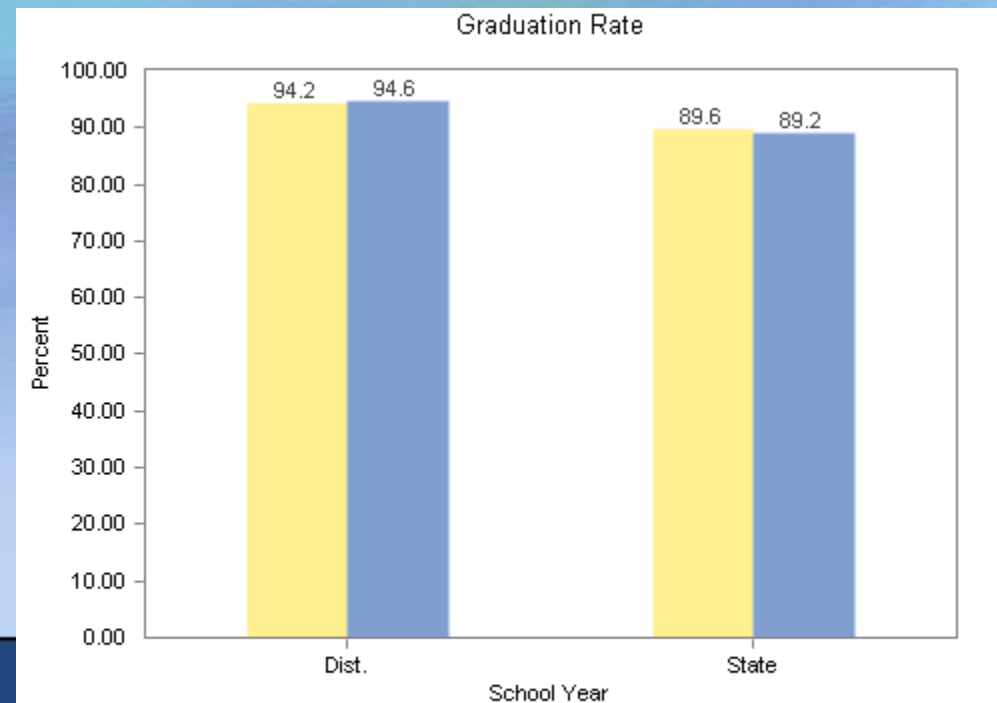
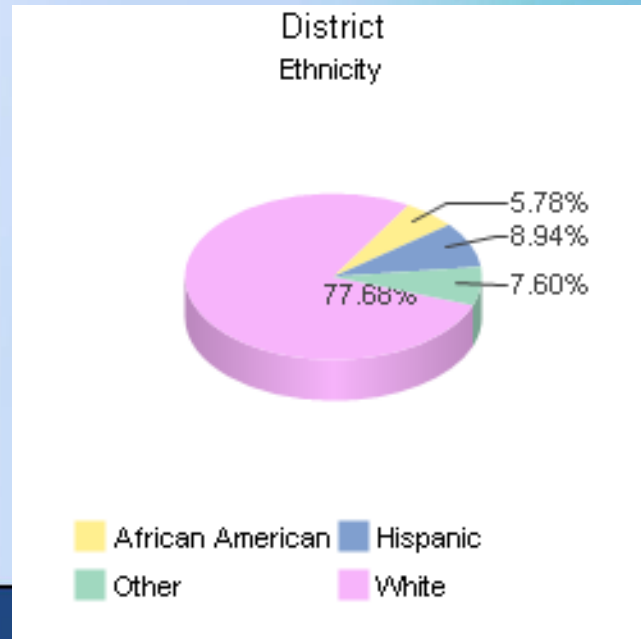
Putting Student Voice in School-wide PBIS



Eight Suburban Junior Highs

● Olathe, Kansas

- 4th largest city in Kansas
- 118,034 population (2007 census)
- 24th fastest growing city in Nation



Getting the kids on board...

- **Two pre-trainings**

- **Overview of PBIS 4-6 p.m.**

- Team building activities
 - Survey Monkey contest
 - Survey student leaders
 - Discuss “perfect” school

- **Specifics of PBIS 4—8 p.m.**

- Go over survey results
 - Discuss in depth “student rewards”
 - Discuss expectations
 - Prepare skit for staff on teaching expectations



Sample A

1. Be **Respectful** of self, others, and surroundings.
2. Be **Responsible** and prepared at all times.
3. Be **Ready** to follow directions and procedures.



RESPECT RELA
TIONS
RESPONSIBILITY



Sample
B



Sample C



Sample D

Here's what the student surveys said:

Behavior	Percentage of students who say it's a problem
Inappropriate Language	78%
Cheating	72%
Disrespect to Peers	72%
Tardy	72%
Bullying	71%
Disrespect to Adults	70%
Disruptions in the Classroom	70%
Abusive Language	69%
Dress Code Violations	65%
Fighting	53%
Inappropriate Gestures	51%
Skiping Classes	47%
Non-compliance	44%
Vandalism	35%
Drugs and Truancy	28%

Turned into Expectations

Inappropriate behavior	Percent	Appropriate behavior
Inappropriate Language	78%	Respect Others or Respect Relationships
Disrespect to Peers	72%	
Bullying	71%	
Disrespect to Adults	70%	
Disruptions in the Classroom	70%	
Abusive Language	69%	
Fighting	53%	
Inappropriate Gestures	51%	
Non-compliance	44%	
Dress Code Violations	65%	Respect Self or Respect Responsibilities
Skipping Classes	47%	
Drugs and Truancy	28%	
Vandalism	35%	Respect Property

Tardies to class....

- **Flying into seat after bell rings...**
 - **Two ideas that have worked:**
 - **Number the chairs**
 - Tushie in the cushie at bell- drawing to sit in teacher's chair
 - Tushie in the hall – no chance at all
 - **Play music**
 - Turn in requests to office for approved music
 - Play polka music last 1 minute before bell
 - As long as tardies go down – continue to play popular music
 - Tardies go up- play polka music entire 4 minute passing period



How would you like to be taught the expectations?

- Assemblies where the adults act like students and teach appropriate behaviors?
- Assemblies where students teach behaviors?
- Closed-circuit television teaching the behaviors?
- Videos made by students to teach behaviors?
- Videos made by teachers to teach behaviors?

What would you like the gotchas to look like?

- Slips of paper that the staff members write on
- Business cards
- Punch tickets
- Sticker tickets
- Other ideas

ACTIVITY	Percent of Students saying it....
homework free night	100
getting to duct tape the principal to the wall	71
designing theme for school dance, ice cream social, game night	57
opportunity to eat lunch outdoors at a special table	57
opportunity to take care of lab animals in Science class	57
sitting in the teacher's chair for a class period	57
all school party on the weekend with different venues	43
chance to go to grade school and teach students about a topic of interest	43
free entrance to a school dance	43
getting a postcard in the mail telling family members what teachers admire @ student	43
getting to buzz cut a design in an adult's hair (with preapproval)	43
graffiti wall- piece of sheetrock painted white with markers of various colors	43
principal grills hot dogs for students who have 0 tardies	43
special visitor pass to another class	43
student plans spirit week activity for one of the days (hat day, sunglasses etc.)	43

Areas to Consider for Student Voice?

- **What are the real issues?**
- **Teaching- How will you teach and re-teach the expectations?**
- **What will you use for Gotchas?**
- **Are gotchas too “elementary” for MS students?**
- **What will the rewards be?**

- **Send out newsletters with a link to the survey you created.**
 - Give a deadline
 - Have a contest
 - Put a secret word in the survey
 - Have students mail in a 3 by 5 card with the secret word and their return address.
 - Draw name and give a prize for people who take the time to do the survey
 - Set up the survey so you can only enter once from each computer.




Invite students to 2 day training



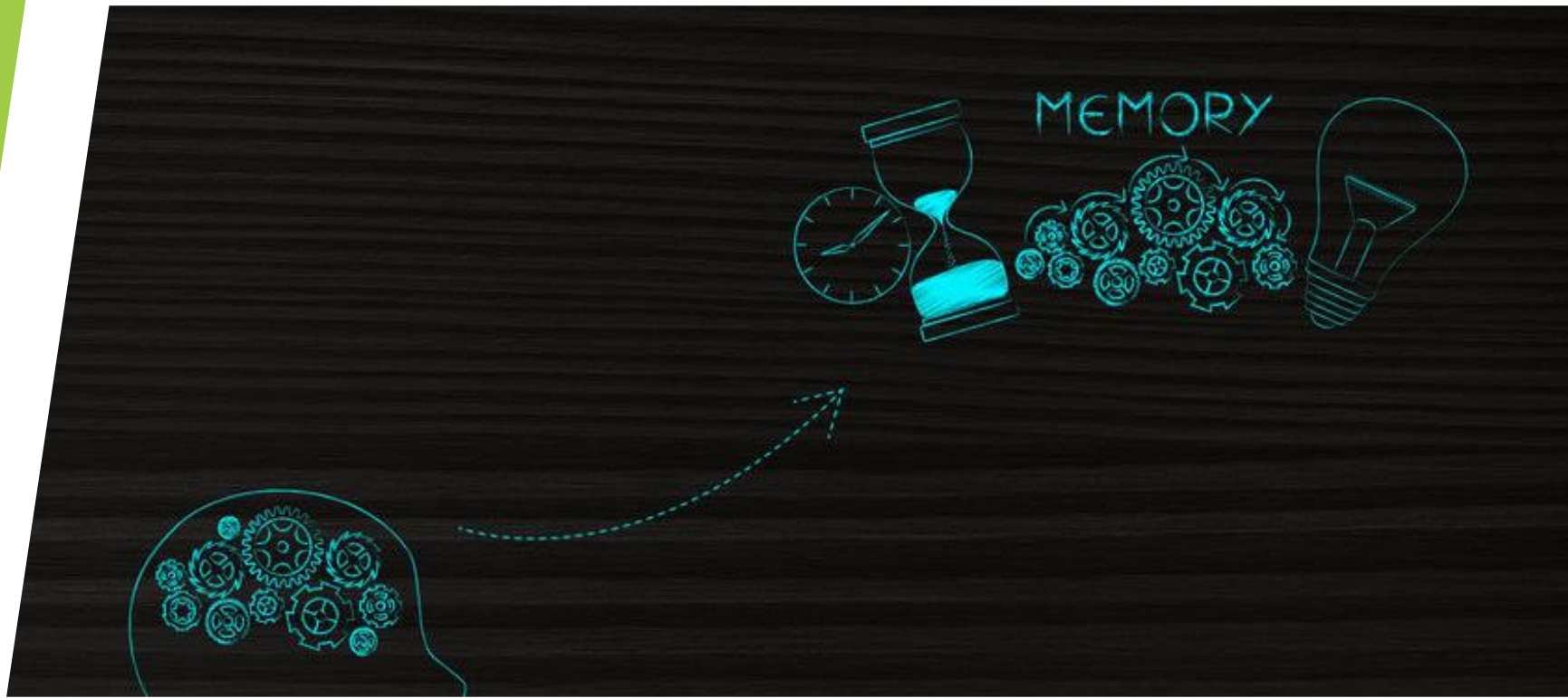
Students should attend a portion of the monthly meetings

- **They can share data with the staff and student body.**

<https://vimeo.com/groups/pbisvideos/videos/35272597>



Back to our beginning- Environmental ► Changes



We need mnemonic cues in the environment to help us remember to make positive connections with family members.

Use a visual to remind staff to make positive contacts home.

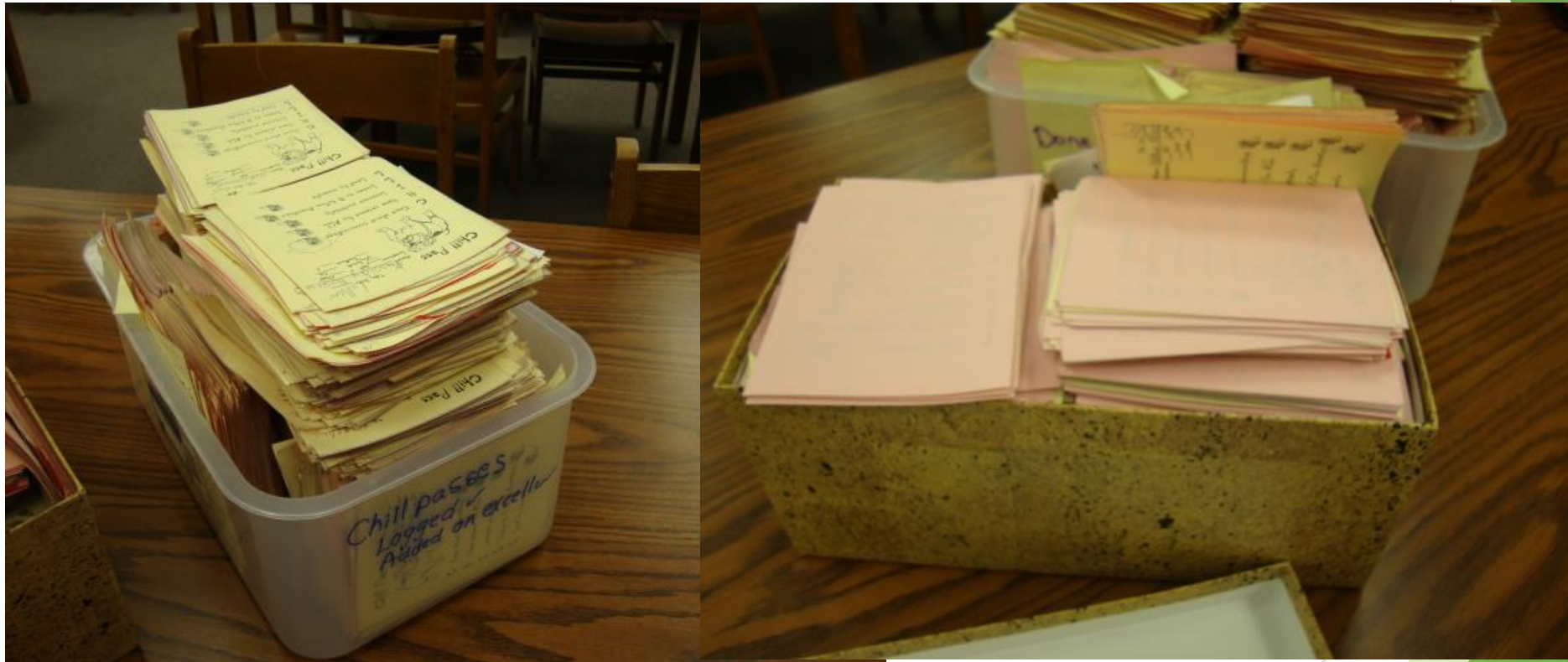


Have a fish tank and fill it with wildflower seeds all year for every positive contact.

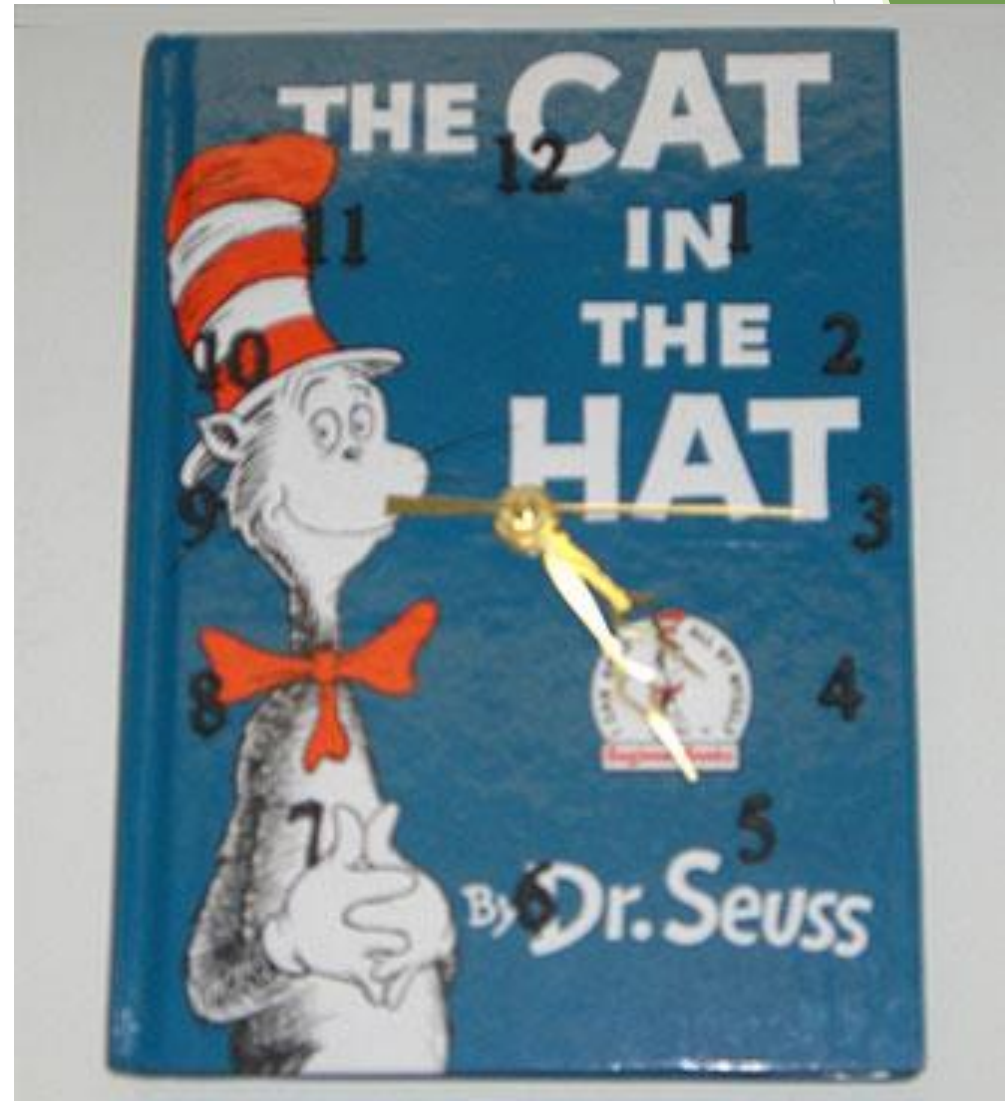
- Plant the seeds the next spring- by the time everyone comes back in August- the area will be filled with wildflowers.



Share pictures with staff of the number of gotchas given each month- This was from one 9 week session at a middle school. Gotchas are positive messages home.



Elementary trophies get talked about at the dinner table.



“Soc-it-2-ya” Best Manners in P.E. Award



Class with the best manners in music award



Golden Plunger Award- elementary and secondary

- ▶ Reminds all to remember the expectation of respecting the surroundings. Kids will talk about this- positive message home.





Classroom with the most gotchas gets a lighted entrance.

This helps staff remember to give out gotchas. Gotchas are positive messages home.

Get a giant poster of yourself printed by national guard. Six foot tall posters get talked about at the dinner table.



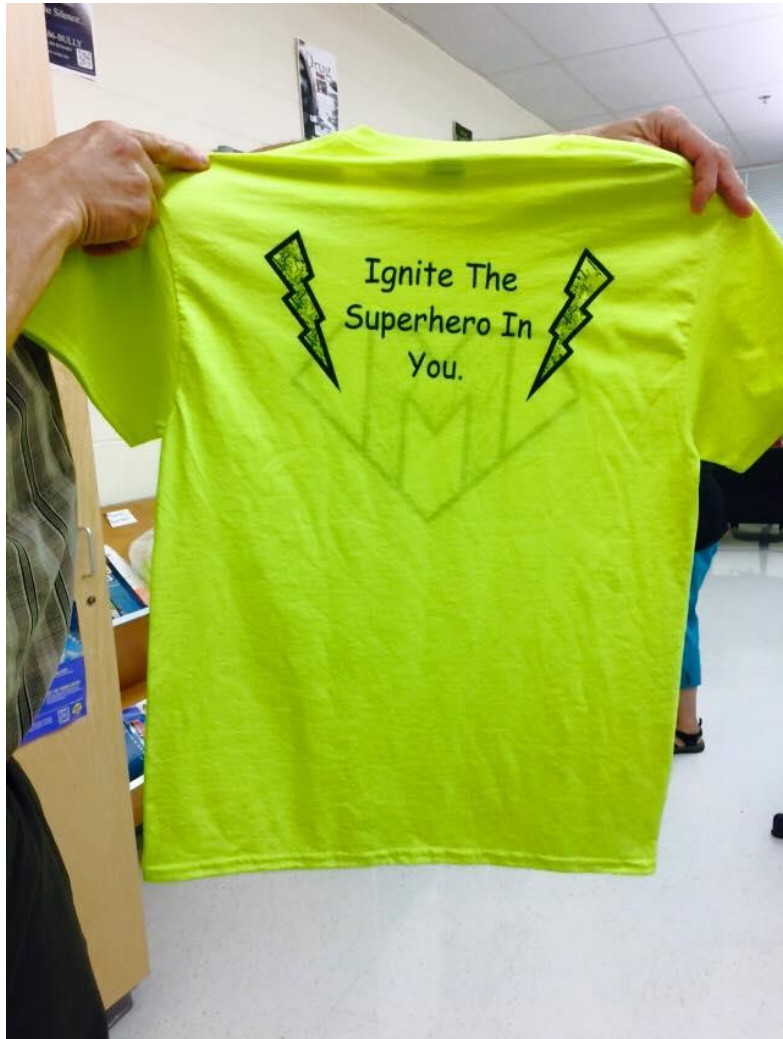
Special seating in the lunchroom.



Gets talked about at the dinner table.

Being the line leader and getting saluted gets talked about at the dinner table.





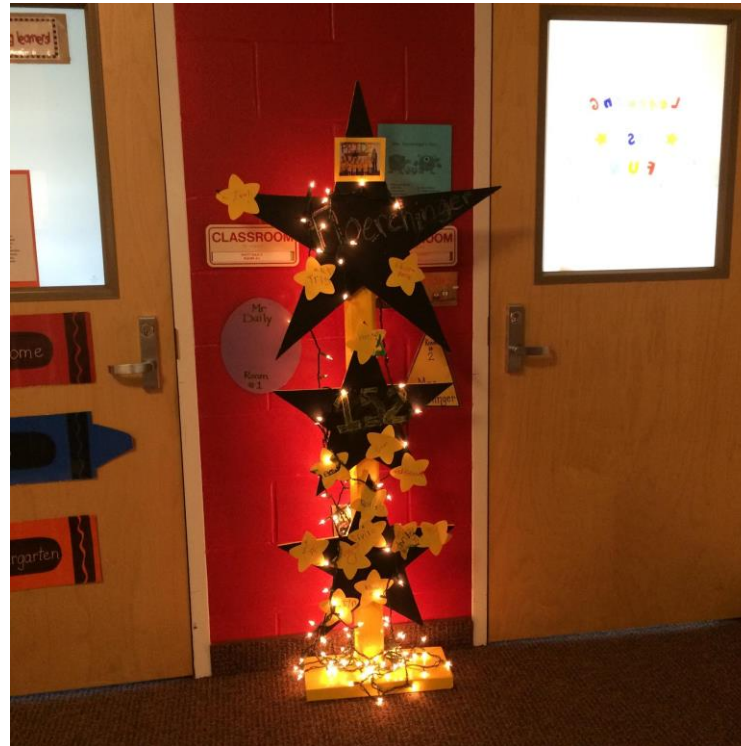
Student Leadership Team

Gets noticed in
the community
and at home.

Clips are posted on the school website-
positive messages about PBIS.



Again, gets talked about at the dinner table.



Get to decorate a bulletin board square with your artwork-name over intercom with reason for earning gotcha. Gets talked about at the dinner table.



Name in lights- gets talked about at the dinner table.



Paired with Behavior Specific Praise

Group with best manners in lunch room- Gets to choose which four teachers and which song they must lip sync and dance to during assembly.

**Gets
Talked
About
At the....**



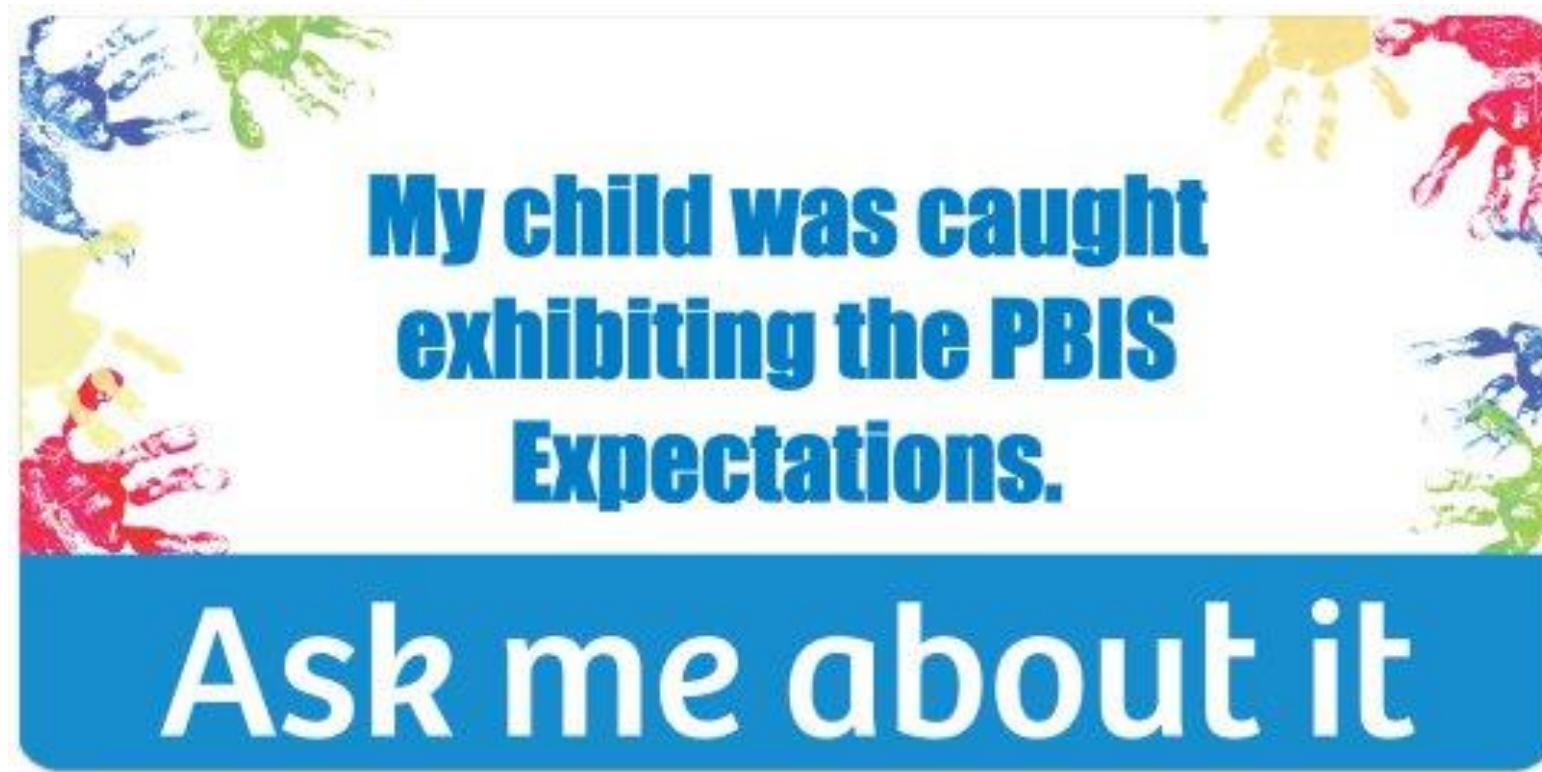
Graffiti Wall with positive adult comments- positive comments to staff reminds them to give positive comments sent home





Weatherford High School- smack their teachers with a KISS award- they get one class period covered by the assistant principal. They earn this by getting their name drawn in a “gotcha” drawing.

Send home bumper stickers or car magnets.

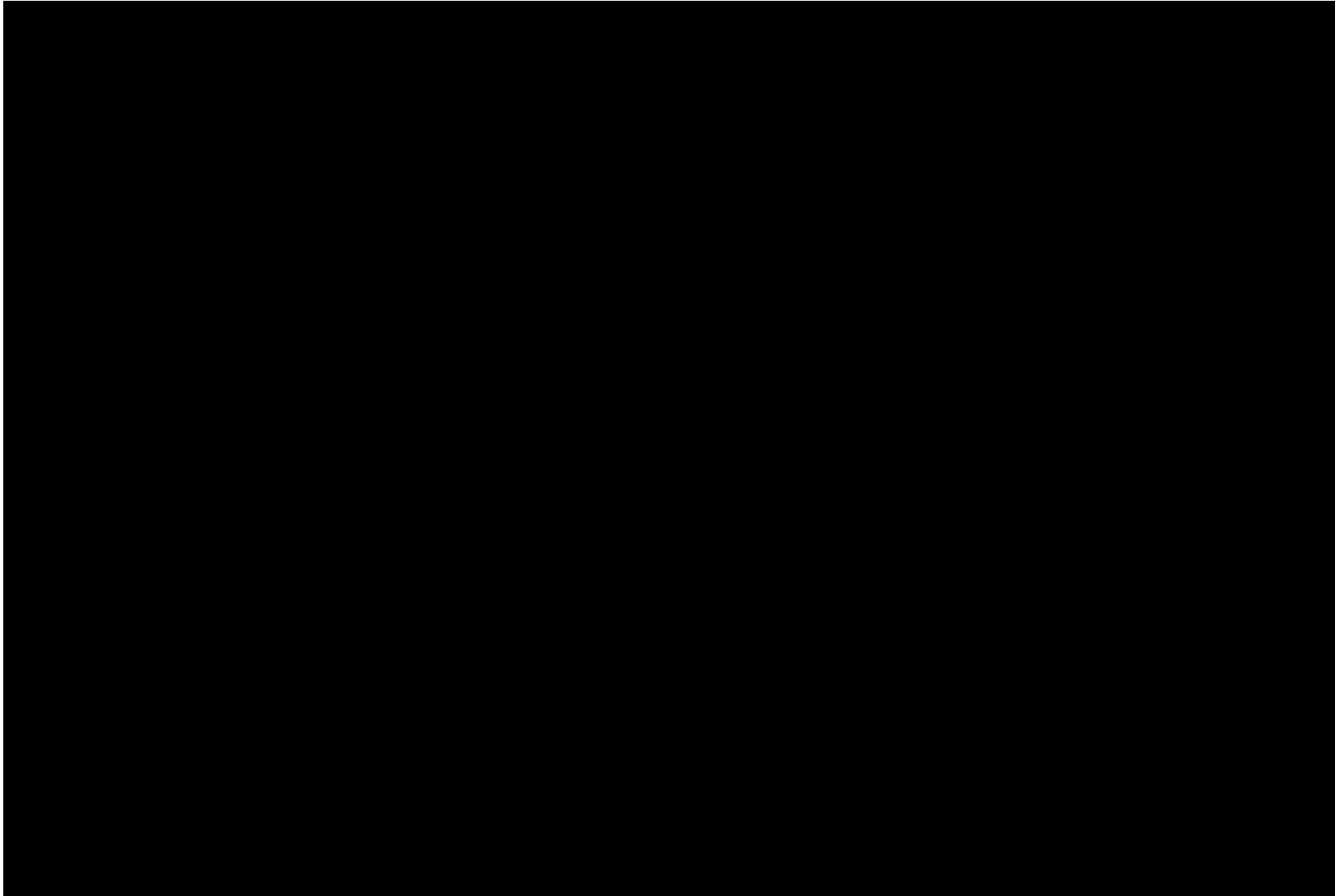


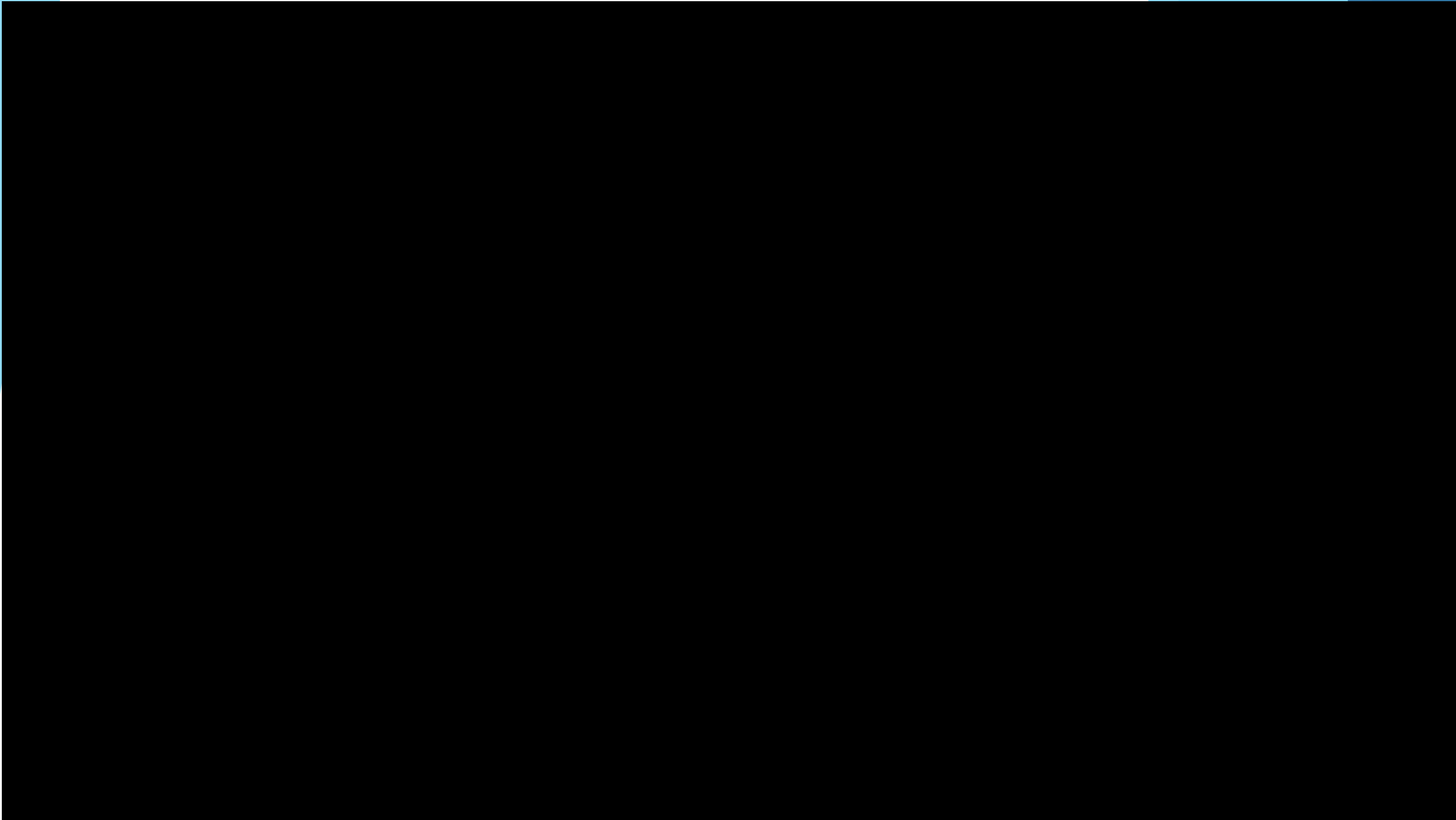


Replacement

- ▶ Behaviors

How to give behavior specific praise







Social Stories from PowerPoint (record voice for non- readers)




After I calm myself, I can use my words:

I feel _____

When _____

I Need _____

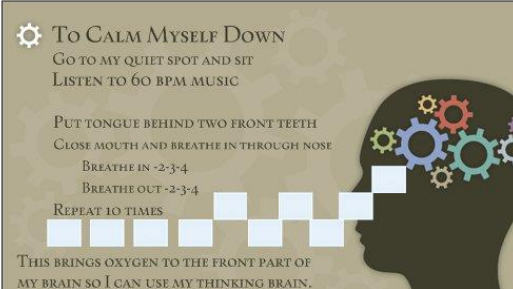
to be successful.

Three small illustrations: a clock face, a yellow crane lifting a red heart, and a hand with the index finger pointing up.

⚙️ To CALM MYSELF DOWN
GO TO MY QUIET SPOT AND SIT
LISTEN TO 60 BPM MUSIC

PUT TONGUE BEHIND TWO FRONT TEETH
CLOSE MOUTH AND BREATHE IN THROUGH NOSE
BREATHE IN -2-3-4
BREATHE OUT -2-3-4
REPEAT 10 TIMES

THIS BRINGS OXYGEN TO THE FRONT PART OF
MY BRAIN SO I CAN USE MY THINKING BRAIN.

An illustration of a head profile with gears inside and a staircase leading up to the head.

Power Cards


Post printable cards for family members to download and use with their children for calming behaviors. Pair with videos on calming down.

<https://www.youtube.com/watch?v=RVA2N6tX2cg&t=133s>



Reframing our

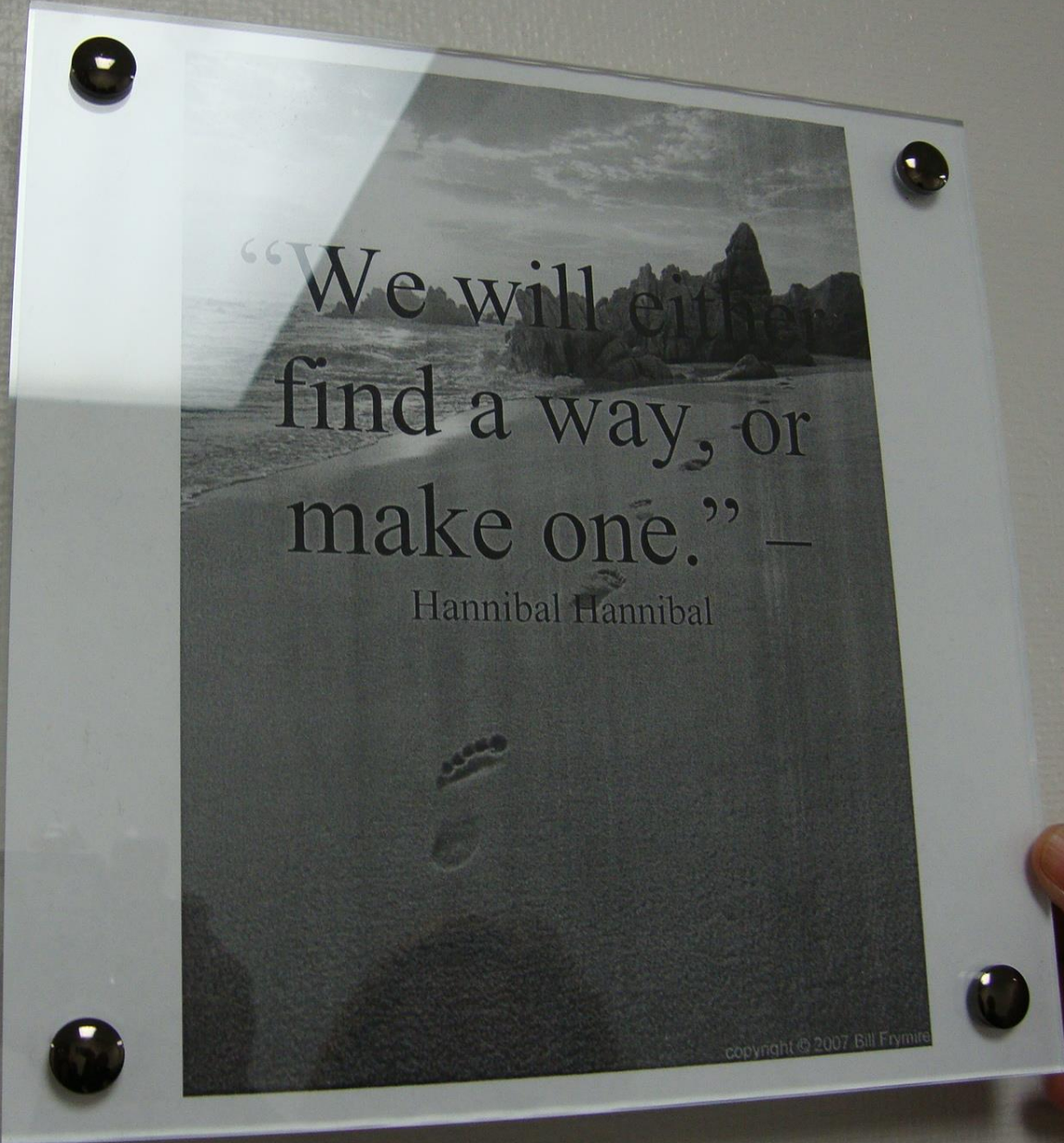
- ▶ Response

The background features abstract, overlapping geometric shapes in various shades of pink and purple, creating a modern, layered effect. The shapes are primarily triangles and polygons, some with thin white outlines, set against a light pink background.

Surround the Staff,
Students, and Family
Member Visitors with
Positive Messages

<https://www.facebook.com/positivepostersforyourclassroomdoor>

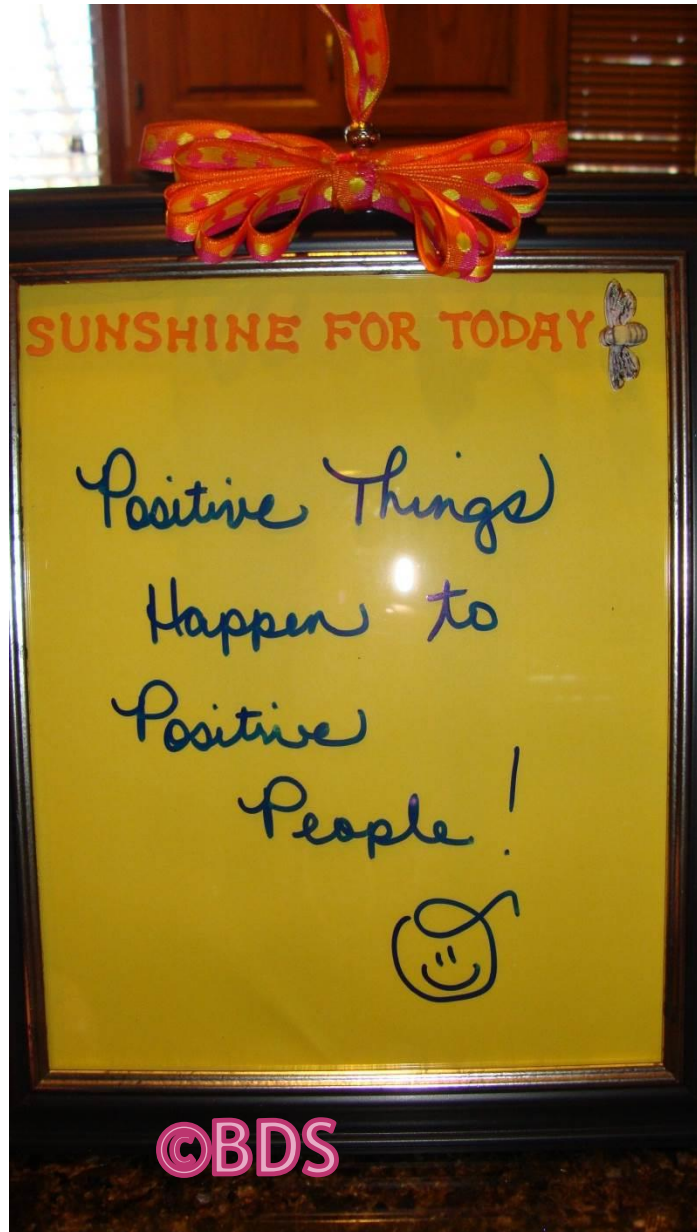


A poster is mounted on a light-colored wall with four black pushpins. The poster features a black and white photograph of a beach with large rocks in the background. Overlaid on the image is a quote in a serif font. The quote is: "We will either find a way, or make one." — Hannibal Hannibal. In the bottom right corner of the poster, there is small text that reads "copyright © 2007 Bill Frymire".

“We will either
find a way, or
make one.” —

Hannibal Hannibal

copyright © 2007 Bill Frymire



This is a frame from Dollar Tree. Put a piece of paper inside a cute phrase on the top. Each and every day put a positive quote on the frame with an erasable marker.

Positive messages raise the Jen Ratio Quotient of positives to negatives.

Positive Mailbox



www.vistaprint.com

The work under this magnet

was created by a great kid

who was caught being good !



Be the
change
you
Want to
See

Positive In=
Positive Out

Energy Flows Where Attention
Goes.

Instant winners: Dance with principal and positive phone call home
(every 25th gotcha has a stamp on it)



Briarglen Elementary

Family Members



You can purchase a case of canning jars for less than \$10 at a discount store and fill with pop corn from a warehouse with a preprinted sticker. "Thanks for popping by". You don't even have to put it in a basket. It will make family members feel good about your school. They will want to come back and help.

When you came back
from lunch- you took
another card.
That is your group.



The Green Group is in Charge of the Environment. You are going to brainstorm 10 different ideas of things you can do in the environment to help family members understand what PBIS means at your location.

The Blue Group is in Charge of Teaching Replacement Behaviors. You are going to generate 10 ideas of ways you can help family members help you teach, imprint, and practice appropriate behaviors.

The Pink Group is in Charge of Reframing Responses. You are responsible for brainstorming 10 ideas of ways family members can be involved to catch students exhibiting appropriate behaviors.

You have 30 minutes-
that means you need to
come up with one idea
every three minutes

00 : 30 : 00



Change Clock Type

Digital

Duration: 00 30 00

TimeUp Reminder (Optional): -- 10 --

Choose Sound Effect None

Choose TimeUp Sound Alarm

☐ Enable Count Up ☒ Combine With Bar Clock

Start

Pause

Stop

Reset