

Elementary MTSS in PA

Equitable Access to High-Quality, Standards-Aligned Core Instruction (K-12)

Core Instruction



Academic, Behavioral and Social-Emotional Screening is Conducted Regularly With All Students Using Technically Adequate, Efficient Measures

Universal Screening



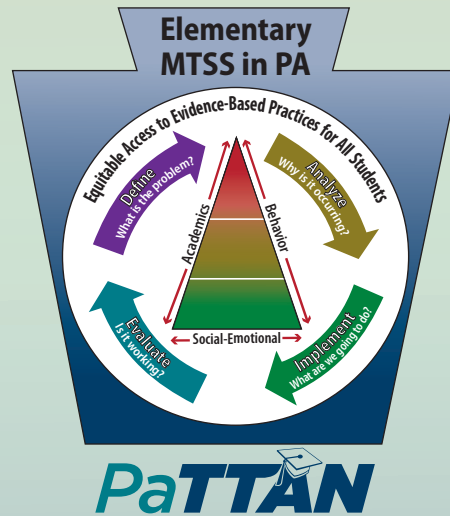
District, Building, Grade-Level and Individual Problem-Solving Teams Continuously Collaborate Toward Enhanced Outcomes for All Students

Shared Ownership



Ongoing Process of Collecting and Analyzing Continuum of Data Sources to Inform Instruction and Intervention

Data-Based Decisions



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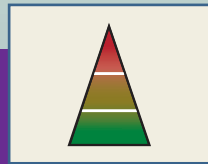
RTI

Response to Intervention (RTI) is an Assessment Process That Informs Instructional Intensification and Student Growth Within MTSS and an Approach Used for SLD Determination



Family Engagement

Schools and Families Work Collaboratively Toward Attainment of Positive, Strength-Based Goals and Outcomes



Multiple Tiers

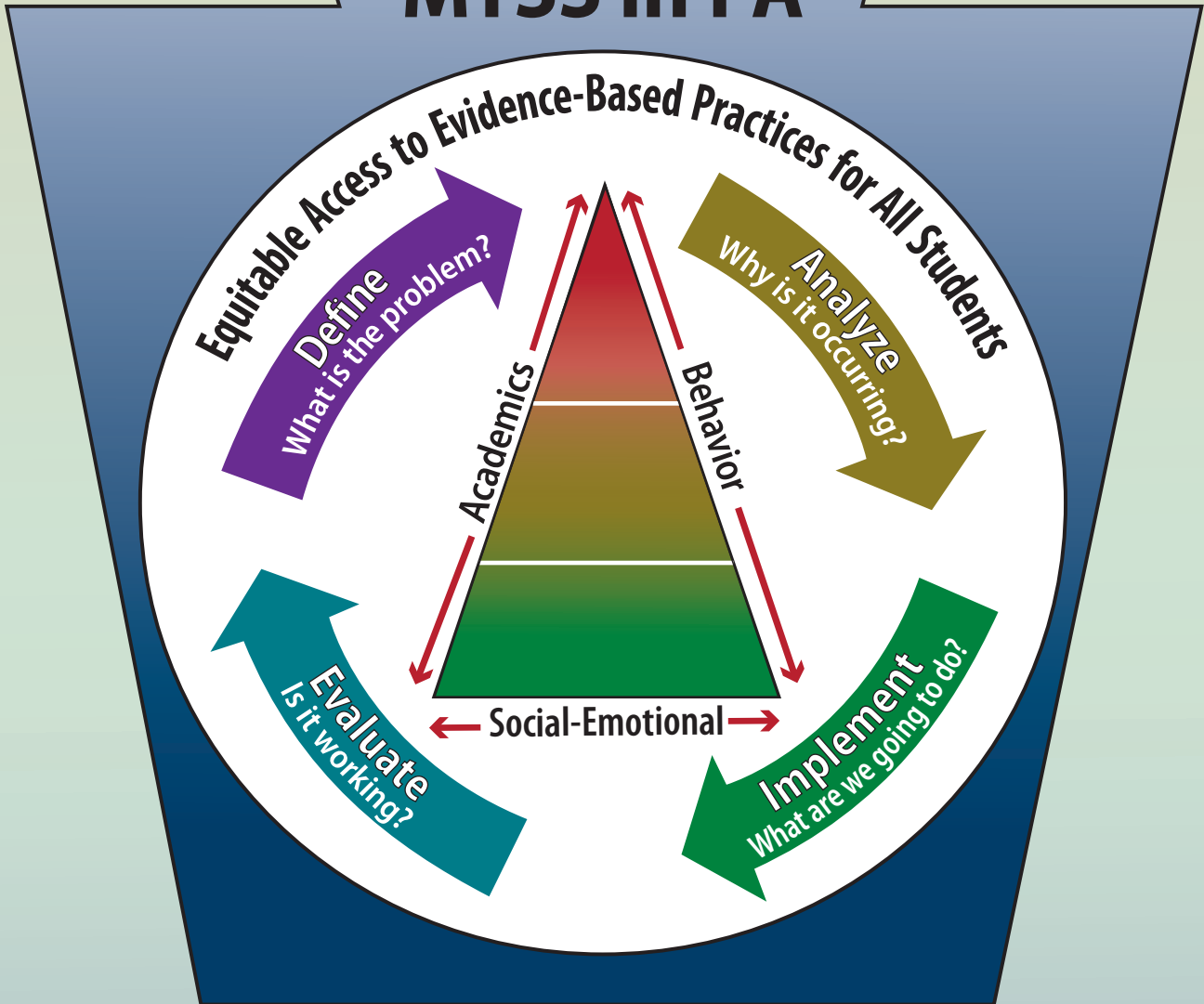
Equitable, Effective, and Efficient Evidence-Based Supports and Services Are Provided Via a Seamless System of Service Delivery



Professional Learning

Structures are Established to Support Research to Practice Efforts that Build Capacity and Result in Sustainable Practices and Outcomes

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